

# Chemistry National Exam Study Guide

25. The number of  $\sigma$  bonds in  $N \equiv N$  is

a. 1  
b. 2  
c. 3  
d. 4

26. The elements in an ionic compound are held together by

a. electrostatic forces of attraction.  
b. van der Waals forces  
c. the spin of paired electrons.  
d. the formation of hybrid orbitals.  
e. an electron pair.

27. In every electrolytic and galvanic (voltaic) cell the anode is that electrode

a. at which oxidation occurs.  
b. which attracts cations.  
c. at which electrons are supplied to the solution.  
d. at which reduction occurs.

28. Metal X was plated from a solution containing cations of X. The passage of 48.25 C deposited 31 mg of X on the cathode. What is the mass of X (in grams) per mole of electrons?

a. 47  
b. 62  
c. 93  
d. 186

29. In a galvanic (voltaic) cell in which the reaction is  $Cd + Cu^{2+} \rightarrow Cu + Cd^{2+}$  and the ions are at unit concentration (activity), the cell potential is

$Cd \rightarrow Cd^{2+} + 2e^-$  0.4021 V  
 $Cu \rightarrow Cu^{2+} + 2e^-$  -0.344 V  
a. 0.1383 V  
b. 0.4021 V  
c. 0.344 V  
d. 0.7461 V  
e. 0.3677 V

30. In which reaction will an increase in total pressure at constant temperature favor formation of the products?

a.  $CaCO_3(s) \rightleftharpoons CaO(s) + CO_2(g)$   
b.  $H_2(g) + Cl_2(g) \rightleftharpoons 2HCl(g)$   
c.  $2NO(g) + O_2(g) \rightleftharpoons 2NO_2(g)$   
d.  $COCl_2(g) \rightleftharpoons CO(g) + Cl_2(g)$

Standard Potentials	$E^\circ$
$Mg \rightarrow Mg^{2+} + 2e^-$	2.37V
$Al \rightarrow Al^{3+} + 3e^-$	1.66V
$Zn \rightarrow Zn^{2+} + 2e^-$	0.76V
$Fe \rightarrow Fe^{2+} + 2e^-$	0.44V
$Cu \rightarrow Cu^{2+} + 2e^-$	0.34V
$Ag \rightarrow Ag^+ + e^-$	0.80V

31. Using only the metals Mg, Al, Zn, Fe, Cu and Ag, together with their 1 M salt solutions, a voltaic cell of the highest possible voltage would be constructed using electrodes of these metals.

a. Mg and Ag  
b. Mg and Fe  
c. Zn and Cu  
d. Al and Ag  
e. Mg and Al

32.  $E = E^\circ - 0.059/n \log Q$  (Nernst equation)  
 $[H^+] = 1.0$  M initially,  $P_{O_2} = 1.0$  atm

$4e^- + O_2(g) + 4H^+(aq) \rightleftharpoons 2H_2O(l)$   $E^\circ = 1.23$  V  
Based on the information above, which statement is correct?

a.  $n = 1$ , since one mole of oxygen is being considered.  
b. Addition of base should result in an  $E$  value, which is less than 1.23 V.  
c.  $E$  is independent of the pH of the solution.  
d.  $Q = \frac{[H_2O]^2}{[O_2][H^+]}$

33. The equilibrium constant for the gaseous reaction  $C + D \rightleftharpoons E + 2F$  is 3.0 at 50 °C. In a 2.0 L flask at 50 °C are placed 1.0 mol of C, 1.0 mol of D, 1.0 mol of E, and 3.0 mol of F. Initially, the reaction will

a. proceed at equal rates in both directions.  
b. proceed more rapidly to form E and F.  
c. proceed more rapidly to form C and D.  
d. not occur in either direction.

Compound	$\Delta G_f^\circ$ , kJ/mol
$H_2O(l)$	-237
$H_2O(g)$	-229

34. At 298 K the equilibrium constant for  $H_2(g) + \frac{1}{2} O_2(g) \rightleftharpoons H_2O(l)$

a. is larger than the  $K_{eq}$  for  $H_2(g) + \frac{1}{2} O_2(g) \rightleftharpoons H_2O(g)$   
b. will have a value of 1.0 at equilibrium.  
c. cannot be computed since data on  $O_2$  and

CHEMISTRY NATIONAL EXAM STUDY GUIDE IS AN ESSENTIAL RESOURCE FOR STUDENTS PREPARING FOR ONE OF THE MOST IMPORTANT ASSESSMENTS IN THEIR ACADEMIC CAREER. THIS GUIDE SERVES AS A COMPREHENSIVE TOOL, HELPING STUDENTS UNDERSTAND KEY CONCEPTS, PRACTICE PROBLEM-SOLVING SKILLS, AND FAMILIARIZE THEMSELVES WITH THE EXAM FORMAT. IN THIS ARTICLE, WE WILL EXPLORE THE FUNDAMENTAL TOPICS COVERED IN THE CHEMISTRY NATIONAL EXAM, EFFECTIVE STUDY STRATEGIES, AND TIPS FOR SUCCESS.

## UNDERSTANDING THE CHEMISTRY NATIONAL EXAM

THE CHEMISTRY NATIONAL EXAM IS DESIGNED TO ASSESS STUDENTS' KNOWLEDGE AND UNDERSTANDING OF BASIC CHEMICAL PRINCIPLES AND APPLICATIONS. IT TYPICALLY COVERS A BROAD RANGE OF TOPICS, INCLUDING:

- GENERAL CHEMISTRY CONCEPTS
- ORGANIC CHEMISTRY
- INORGANIC CHEMISTRY

- PHYSICAL CHEMISTRY
- ANALYTICAL CHEMISTRY

## PURPOSE OF THE EXAM

THE PRIMARY PURPOSE OF THE CHEMISTRY NATIONAL EXAM IS TO EVALUATE STUDENTS' READINESS FOR ADVANCED STUDIES IN CHEMISTRY OR RELATED FIELDS. IT SERVES AS A BENCHMARK FOR EDUCATIONAL INSTITUTIONS TO GAUGE THE PREPAREDNESS OF INCOMING STUDENTS AND ALLOWS STUDENTS TO IDENTIFY THEIR STRENGTHS AND WEAKNESSES IN CHEMISTRY.

## KEY TOPICS TO STUDY

TO EFFECTIVELY PREPARE FOR THE CHEMISTRY NATIONAL EXAM, IT IS VITAL TO FOCUS ON THE FOLLOWING KEY TOPICS:

### 1. ATOMIC STRUCTURE AND PERIODICITY

UNDERSTANDING THE FUNDAMENTAL BUILDING BLOCKS OF MATTER IS CRUCIAL. KEY AREAS TO STUDY INCLUDE:

- ATOMIC THEORY AND MODELS
- SUBATOMIC PARTICLES: PROTONS, NEUTRONS, AND ELECTRONS
- ISOTOPES AND ATOMIC MASS
- PERIODIC TABLE TRENDS: ATOMIC RADIUS, IONIZATION ENERGY, ELECTRONEGATIVITY

### 2. CHEMICAL BONDING

CHEMICAL BONDING IS A CENTRAL CONCEPT IN CHEMISTRY. FOCUS ON THE FOLLOWING:

- IONIC VS. COVALENT BONDS
- POLAR AND NONPOLAR MOLECULES
- LEWIS STRUCTURES AND RESONANCE
- MOLECULAR GEOMETRY AND VSEPR THEORY

### 3. CHEMICAL REACTIONS

UNDERSTANDING HOW SUBSTANCES INTERACT AND TRANSFORM IS ESSENTIAL. KEY POINTS INCLUDE:

- TYPES OF CHEMICAL REACTIONS: SYNTHESIS, DECOMPOSITION, SINGLE REPLACEMENT, DOUBLE REPLACEMENT, COMBUSTION
- BALANCING CHEMICAL EQUATIONS
- THE LAW OF CONSERVATION OF MASS
- REACTION RATES AND FACTORS AFFECTING THEM

### 4. STOICHIOMETRY

STOICHIOMETRY INVOLVES THE CALCULATION OF REACTANTS AND PRODUCTS IN CHEMICAL REACTIONS. IMPORTANT CONCEPTS ARE:

- MOLE CONCEPT AND AVOGADRO'S NUMBER

- MOLAR MASS CALCULATIONS
- LIMITING REACTANTS AND PERCENT YIELD
- EMPIRICAL AND MOLECULAR FORMULAS

## 5. STATES OF MATTER AND GAS LAWS

UNDERSTANDING THE BEHAVIOR OF GASES, LIQUIDS, AND SOLIDS IS CRUCIAL. FOCUS AREAS INCLUDE:

- PROPERTIES OF GASES AND THE IDEAL GAS LAW ( $PV=nRT$ )
- KINETIC MOLECULAR THEORY
- PHASE CHANGES AND PHASE DIAGRAMS
- SOLUTIONS AND SOLUBILITY PRINCIPLES

## 6. THERMOCHEMISTRY

THERMOCHEMISTRY EXPLORES ENERGY CHANGES DURING CHEMICAL REACTIONS. IMPORTANT TOPICS INCLUDE:

- LAWS OF THERMODYNAMICS
- ENTHALPY, ENTROPY, AND GIBBS FREE ENERGY
- ENDOTHERMIC VS. EXOTHERMIC REACTIONS
- CALORIMETRY AND HEAT TRANSFER

## 7. EQUILIBRIUM AND KINETICS

STUDY THE DYNAMICS OF CHEMICAL REACTIONS AND EQUILIBRIUM STATES. KEY AREAS INCLUDE:

- REVERSIBLE REACTIONS AND THE CONCEPT OF DYNAMIC EQUILIBRIUM
- LE CHATELIER'S PRINCIPLE
- REACTION RATE LAWS AND RATE CONSTANTS
- CATALYSTS AND THEIR EFFECTS ON REACTION RATES

## 8. ACIDS, BASES, AND pH

UNDERSTANDING ACID-BASE CHEMISTRY IS FUNDAMENTAL. KEY CONCEPTS INCLUDE:

- DEFINITIONS OF ACIDS AND BASES (ARRHENIUS, BRØNSTED-LOWRY, LEWIS)
- pH SCALE AND CALCULATIONS
- ACID-BASE TITRATIONS AND INDICATORS
- BUFFER SOLUTIONS AND THEIR IMPORTANCE

## 9. ORGANIC CHEMISTRY

ORGANIC CHEMISTRY FOCUSES ON CARBON-CONTAINING COMPOUNDS. IMPORTANT AREAS TO STUDY INCLUDE:

- FUNCTIONAL GROUPS AND NOMENCLATURE
- ISOMERISM: STRUCTURAL AND STEREOISOMERS
- REACTIONS OF ALKANES, ALKENES, AND ALKYNES
- INTRODUCTION TO BIOMOLECULES: CARBOHYDRATES, PROTEINS, LIPIDS, AND NUCLEIC ACIDS

# EFFECTIVE STUDY STRATEGIES

TO MAXIMIZE YOUR PREPARATION FOR THE CHEMISTRY NATIONAL EXAM, CONSIDER THE FOLLOWING STUDY STRATEGIES:

## 1. CREATE A STUDY SCHEDULE

ESTABLISH A REALISTIC STUDY SCHEDULE THAT ALLOCATES TIME TO EACH TOPIC. PRIORITIZE AREAS WHERE YOU FEEL LESS CONFIDENT AND ENSURE YOU COVER ALL MATERIAL.

## 2. UTILIZE MULTIPLE LEARNING RESOURCES

INCORPORATE VARIOUS RESOURCES INTO YOUR STUDY PLAN. HELPFUL MATERIALS INCLUDE:

- TEXTBOOKS AND REFERENCE BOOKS
- ONLINE COURSES AND VIDEO LECTURES
- FLASHCARDS FOR KEY TERMS AND CONCEPTS
- PRACTICE EXAMS AND QUIZZES

## 3. PRACTICE PROBLEM-SOLVING

CHEMISTRY OFTEN REQUIRES APPLYING CONCEPTS TO SOLVE PROBLEMS. REGULARLY PRACTICE:

- PROBLEM SETS FROM YOUR TEXTBOOK
- PAST EXAM PAPERS
- ONLINE CHEMISTRY PROBLEM-SOLVING PLATFORMS

## 4. JOIN A STUDY GROUP

COLLABORATING WITH PEERS CAN ENHANCE YOUR UNDERSTANDING. BENEFITS OF STUDY GROUPS INCLUDE:

- SHARING DIFFERENT PERSPECTIVES ON COMPLEX TOPICS
- EXPLAINING CONCEPTS TO ONE ANOTHER
- STAYING MOTIVATED AND ACCOUNTABLE

## 5. SEEK HELP WHEN NEEDED

DON'T HESITATE TO REACH OUT FOR HELP IF YOU STRUGGLE WITH CERTAIN TOPICS. OPTIONS INCLUDE:

- ASKING TEACHERS OR PROFESSORS FOR CLARIFICATION
- UTILIZING TUTORING SERVICES
- ENGAGING IN ONLINE FORUMS OR STUDY COMMUNITIES

## EXAM DAY TIPS

AS THE EXAM DATE APPROACHES, CERTAIN STRATEGIES CAN HELP YOU STAY CALM AND FOCUSED:

## 1. GET PLENTY OF REST

ENSURE YOU HAVE ADEQUATE SLEEP THE NIGHT BEFORE THE EXAM. A WELL-RESTED MIND FUNCTIONS BETTER DURING TESTING.

## 2. ARRIVE EARLY

ARRIVE AT THE EXAM VENUE EARLY TO AVOID LAST-MINUTE STRESS. THIS ALSO GIVES YOU TIME TO SETTLE IN AND REVIEW NOTES IF NEEDED.

## 3. READ INSTRUCTIONS CAREFULLY

BEFORE BEGINNING THE EXAM, READ ALL INSTRUCTIONS THOROUGHLY. UNDERSTANDING THE FORMAT AND REQUIREMENTS WILL HELP YOU MANAGE YOUR TIME EFFECTIVELY.

## 4. MANAGE YOUR TIME

ALLOCATE YOUR TIME WISELY DURING THE EXAM. IF YOU ENCOUNTER A CHALLENGING QUESTION, MOVE ON AND RETURN TO IT LATER.

## 5. STAY CALM AND POSITIVE

MAINTAIN A POSITIVE MINDSET THROUGHOUT THE EXAM. PRACTICE DEEP BREATHING OR VISUALIZATION TECHNIQUES TO MANAGE ANXIETY.

## CONCLUSION

A WELL-STRUCTURED CHEMISTRY NATIONAL EXAM STUDY GUIDE CAN BE A GAME-CHANGER FOR STUDENTS PREPARING FOR THIS IMPORTANT ASSESSMENT. BY FOCUSING ON KEY TOPICS, EMPLOYING EFFECTIVE STUDY STRATEGIES, AND MAINTAINING A POSITIVE MINDSET, STUDENTS CAN APPROACH THE EXAM WITH CONFIDENCE. REMEMBER THAT CONSISTENT PRACTICE, SEEKING HELP WHEN NECESSARY, AND THOROUGHLY UNDERSTANDING THE MATERIAL ARE ALL CRUCIAL ELEMENTS IN ACHIEVING SUCCESS. GOOD LUCK WITH YOUR STUDIES, AND MAY YOU EXCEL IN YOUR CHEMISTRY NATIONAL EXAM!

## FREQUENTLY ASKED QUESTIONS

### WHAT TOPICS ARE TYPICALLY COVERED IN A CHEMISTRY NATIONAL EXAM STUDY GUIDE?

A CHEMISTRY NATIONAL EXAM STUDY GUIDE USUALLY COVERS TOPICS SUCH AS ATOMIC STRUCTURE, CHEMICAL BONDING, STOICHIOMETRY, THERMODYNAMICS, KINETICS, EQUILIBRIUM, ACIDS AND BASES, AND ORGANIC CHEMISTRY PRINCIPLES.

### HOW CAN I EFFECTIVELY PREPARE FOR THE CHEMISTRY NATIONAL EXAM USING A STUDY GUIDE?

TO EFFECTIVELY PREPARE, START BY REVIEWING THE STUDY GUIDE THOROUGHLY, PRACTICE PROBLEMS REGULARLY, TAKE TIMED

PRACTICE EXAMS, FORM STUDY GROUPS, AND FOCUS ON UNDERSTANDING CONCEPTS RATHER THAN MEMORIZING FACTS.

## ARE THERE RECOMMENDED RESOURCES TO SUPPLEMENT A CHEMISTRY NATIONAL EXAM STUDY GUIDE?

YES, ADDITIONAL RESOURCES INCLUDE ONLINE VIDEO TUTORIALS, INTERACTIVE SIMULATIONS, CHEMISTRY TEXTBOOKS, PRACTICE EXAMS FROM PREVIOUS YEARS, AND APPS DESIGNED FOR CHEMISTRY REVISION.

## WHAT IS THE IMPORTANCE OF PRACTICE EXAMS IN PREPARING FOR THE CHEMISTRY NATIONAL EXAM?

PRACTICE EXAMS ARE CRUCIAL AS THEY HELP FAMILIARIZE YOU WITH THE EXAM FORMAT, IMPROVE TIME MANAGEMENT SKILLS, IDENTIFY AREAS THAT NEED MORE REVIEW, AND BUILD CONFIDENCE IN YOUR KNOWLEDGE.

## CAN I USE FLASHCARDS TO STUDY FOR THE CHEMISTRY NATIONAL EXAM?

ABSOLUTELY! FLASHCARDS ARE AN EFFECTIVE TOOL FOR MEMORIZING KEY TERMS, FORMULAS, AND CONCEPTS IN CHEMISTRY, PROVIDING QUICK REVIEW SESSIONS AND ENHANCING RETENTION THROUGH ACTIVE RECALL.

## HOW OFTEN SHOULD I REVIEW THE MATERIAL IN MY CHEMISTRY NATIONAL EXAM STUDY GUIDE?

IT IS RECOMMENDED TO REVIEW THE MATERIAL REGULARLY, IDEALLY DAILY OR SEVERAL TIMES A WEEK, LEADING UP TO THE EXAM. SPACED REPETITION HELPS REINFORCE KNOWLEDGE AND IMPROVE LONG-TERM RETENTION.

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