

# Chapter 14 Solids Liquids And Gases Answer Key

## 7G Solids, Liquids and Gases

### Lesson 2: Using the particle model

#### Learning objectives

- To classify materials as solid, liquid or gas.
- To apply a model to new phenomena to explain behaviour

#### Learning outcomes

- To describe observations they have made and explain them. E.g. *a metal block is heavier than a wooden block because the particles are heavier of because the particles are closer together.*

#### Resources

Circus of experiments (see practical instruction cards)

Laminated key words cards – on separate word document for lesson 2

Sugar paper and coloured pens for presentations

#### Lesson Outline

##### 1. Starter – Mix 'n' match

- Place laminated key words on to the board.

Moving quickly	Close together	Lots of energy
Moving slowly	Close together	A bit of energy
Vibrating	Far apart	Very little energy
Drawing of liquid particles	Drawing of solid particles	Drawing of gas particles

- Pupils place word in a table in their books under the headings Solid, Liquid and Gas.

##### 2. Practical activity - circus of experiments

- Place pupils in groups of three. Each group should be assigned an experiment on the following:

1. density (x2)	2. diffusion
3. expansion	4. diffusion
5. -	6. compressibility (x2)
7. wire snapping	8. container shape

- Pupils should follow the instructions for their experiment (they will only have time to do one) and then prepare a 'particle picture' and explanation to present to the rest of the class. Their presentation should describe their observation and go on to explain their

## Chapter 14 Solids, Liquids, and Gases Answer Key

Chapter 14 of science textbooks often delves into the fundamental concepts of matter, categorizing it into three primary states: solids, liquids, and gases. Understanding the characteristics and behaviors of these states is crucial to grasping the principles of physics and chemistry. This article aims to provide a comprehensive overview of the concepts covered in this chapter, along with an answer key that can guide students in their studies.

# Introduction to Matter

Matter refers to anything that has mass and occupies space. It exists in three main states—solid, liquid, and gas—each with unique properties. The behavior of matter can be explained through the kinetic molecular theory, which posits that particles are in constant motion and that the energy of these particles determines the state of matter.

## States of Matter

### 1. Solids

- Definition: Solids have a definite shape and volume. The particles in solids are closely packed together, often in a fixed arrangement.
- Characteristics:
  - High density.
  - Incompressible.
  - Limited movement of particles (vibrational motion).
- Examples: Ice, wood, metals.

### 2. Liquids

- Definition: Liquids have a definite volume but take the shape of their container. The particles are less tightly packed than in solids and can move past one another.
- Characteristics:
  - Moderate density.
  - Slightly compressible.
  - Fluidity allows for the flow.
- Examples: Water, oil, alcohol.

### 3. Gases

- Definition: Gases have neither a definite shape nor volume. The particles are far apart and move freely.
- Characteristics:
  - Low density.
  - Highly compressible.
  - Fill the entire volume of their container.
- Examples: Oxygen, carbon dioxide, nitrogen.

## Kinetic Molecular Theory

The kinetic molecular theory helps explain the behavior of gases, liquids, and solids based on the motion of their particles. According to this theory:

- Particle Motion: In gases, particles move rapidly and are far apart; in liquids, they are closer but can slide past each other; in solids, they vibrate in fixed positions.

- Temperature and Energy: The temperature of a substance is a measure of the average kinetic energy of its particles. As temperature increases, particle motion becomes more vigorous, leading to phase changes.

## Phase Changes

Phase changes occur when matter transitions from one state to another. This can be influenced by temperature and pressure. The primary phase changes include:

1. Melting: Solid to liquid (e.g., ice to water).
  2. Freezing: Liquid to solid (e.g., water to ice).
  3. Vaporization: Liquid to gas (e.g., water to steam).
- Types:
  - Evaporation: Surface phenomenon occurring at any temperature.
  - Boiling: Occurs throughout the liquid at a specific temperature.
4. Condensation: Gas to liquid (e.g., steam to water).
  5. Sublimation: Solid to gas (e.g., dry ice to carbon dioxide gas).
  6. Deposition: Gas to solid (e.g., frost formation).

## Properties of Solids, Liquids, and Gases

Understanding the properties of each state of matter is essential for studying their behaviors and applications. Here we summarize the key properties associated with solids, liquids, and gases.

### Solids

- Shape and Volume: Definite shape and volume.
- Density: Generally high density.
- Compressibility: Incompressible.
- Rigidity: Maintain a fixed shape unless subjected to enough force.

### Liquids

- Shape and Volume: Definite volume but take the shape of the container.
- Density: Moderate density compared to solids.
- Compressibility: Slightly compressible.
- Fluidity: Can flow and take the shape of the container.

## Gases

- Shape and Volume: No definite shape or volume; expand to fill the container.
- Density: Low density compared to solids and liquids.
- Compressibility: Highly compressible, can be reduced in volume significantly.
- Fluidity: Gases can flow and diffuse easily.

## Answer Key for Chapter 14 Exercises

To facilitate learning and comprehension, here's an answer key for common questions and exercises found in Chapter 14.

### Multiple Choice Questions

1. Which state of matter has a definite shape?
  - a) Liquid
  - b) Gas
  - c) Solid
  - Answer: c) Solid
2. What is the process called when a liquid turns into a gas?
  - a) Condensation
  - b) Freezing
  - c) Vaporization
  - Answer: c) Vaporization
3. Which state of matter is most compressible?
  - a) Solid
  - b) Liquid
  - c) Gas
  - Answer: c) Gas

### True or False Questions

1. Solids have particles that can move freely.
  - Answer: False
2. All liquids take the shape of their container.
  - Answer: True
3. Gases have a definite volume.
  - Answer: False

## Short Answer Questions

1. Describe the particle arrangement in a solid.

- Answer: In solids, particles are tightly packed in a fixed arrangement, allowing only vibrational motion.

2. Explain what happens to the particles of a substance during melting.

- Answer: During melting, heat energy causes the particles to gain kinetic energy, breaking the bonds that hold them in a rigid structure, allowing them to move freely as a liquid.

3. What effects do temperature and pressure have on gas volume?

- Answer: Increased temperature typically increases gas volume (at constant pressure) due to increased particle motion. Conversely, increased pressure decreases gas volume (at constant temperature) as particles are forced closer together.

## Conclusion

Chapter 14 serves as an essential foundation for understanding the different states of matter and their properties. By examining the characteristics of solids, liquids, and gases, as well as the transitions between these states, students can appreciate the complexities of matter in our universe. The answer key provided serves as a helpful resource for reinforcing these concepts, aiding in the comprehension and retention of the material. Whether for classroom learning or self-study, mastering these fundamental principles will significantly enhance a student's scientific literacy.

## Frequently Asked Questions

### What are the key characteristics that differentiate solids, liquids, and gases?

Solids have a definite shape and volume, liquids have a definite volume but take the shape of their container, and gases have neither a definite shape nor a definite volume, expanding to fill their container.

### How do temperature and pressure affect the states of matter?

Increasing temperature typically causes solids to become liquids (melting) and liquids to become gases (evaporation). Conversely, increasing pressure can compress gases into liquids and solids.

## **What is the principle of buoyancy as it relates to solids and liquids?**

The principle of buoyancy states that an object submerged in a fluid experiences an upward force equal to the weight of the fluid displaced by the object, which determines whether it floats or sinks.

## **What role do intermolecular forces play in the properties of solids, liquids, and gases?**

Intermolecular forces determine the state of matter; strong forces in solids keep particles closely packed, moderate forces in liquids allow for fluidity, and weak forces in gases allow particles to move freely.

## **Can you explain the concept of density and how it varies among solids, liquids, and gases?**

Density is mass per unit volume; solids are typically denser than liquids, which are denser than gases. This variation is due to the arrangement and spacing of particles in different states.

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