

# Balancing Equations Worksheet 1 Answers

## Balancing Chemical Equations

Balance the equations below:

- 1)  $\underline{1} \text{ N}_2 + \underline{3} \text{ H}_2 \rightarrow \underline{2} \text{ NH}_3$
- 2)  $\underline{2} \text{ KClO}_3 \rightarrow \underline{2} \text{ KCl} + \underline{3} \text{ O}_2$
- 3)  $\underline{2} \text{ NaCl} + \underline{1} \text{ F}_2 \rightarrow \underline{2} \text{ NaF} + \underline{1} \text{ Cl}_2$
- 4)  $\underline{2} \text{ H}_2 + \underline{1} \text{ O}_2 \rightarrow \underline{2} \text{ H}_2\text{O}$
- 5)  $\underline{1} \text{ Pb(OH)}_2 + \underline{2} \text{ HCl} \rightarrow \underline{2} \text{ H}_2\text{O} + \underline{1} \text{ PbCl}_2$
- 6)  $\underline{2} \text{ AlBr}_3 + \underline{3} \text{ K}_2\text{SO}_4 \rightarrow \underline{6} \text{ KBr} + \underline{1} \text{ Al}_2(\text{SO}_4)_3$
- 7)  $\underline{1} \text{ CH}_4 + \underline{2} \text{ O}_2 \rightarrow \underline{1} \text{ CO}_2 + \underline{2} \text{ H}_2\text{O}$
- 8)  $\underline{1} \text{ C}_3\text{H}_8 + \underline{5} \text{ O}_2 \rightarrow \underline{3} \text{ CO}_2 + \underline{4} \text{ H}_2\text{O}$
- 9)  $\underline{2} \text{ C}_8\text{H}_{18} + \underline{25} \text{ O}_2 \rightarrow \underline{16} \text{ CO}_2 + \underline{18} \text{ H}_2\text{O}$
- 10)  $\underline{1} \text{ FeCl}_3 + \underline{3} \text{ NaOH} \rightarrow \underline{1} \text{ Fe(OH)}_3 + \underline{3} \text{ NaCl}$
- 11)  $\underline{4} \text{ P} + \underline{5} \text{ O}_2 \rightarrow \underline{2} \text{ P}_2\text{O}_5$
- 12)  $\underline{2} \text{ Na} + \underline{2} \text{ H}_2\text{O} \rightarrow \underline{2} \text{ NaOH} + \underline{1} \text{ H}_2$
- 13)  $\underline{2} \text{ Ag}_2\text{O} \rightarrow \underline{4} \text{ Ag} + \underline{1} \text{ O}_2$
- 14)  $\underline{1} \text{ S}_8 + \underline{12} \text{ O}_2 \rightarrow \underline{8} \text{ SO}_3$
- 15)  $\underline{6} \text{ CO}_2 + \underline{6} \text{ H}_2\text{O} \rightarrow \underline{1} \text{ C}_6\text{H}_{12}\text{O}_6 + \underline{6} \text{ O}_2$
- 16)  $\underline{2} \text{ K} + \underline{1} \text{ MgBr}_2 \rightarrow \underline{2} \text{ KBr} + \underline{1} \text{ Mg}$
- 17)  $\underline{2} \text{ HCl} + \underline{1} \text{ CaCO}_3 \rightarrow \underline{1} \text{ CaCl}_2 + \underline{1} \text{ H}_2\text{O} + \underline{1} \text{ CO}_2$
- 18)  $\underline{1} \text{ HNO}_3 + \underline{1} \text{ NaHCO}_3 \rightarrow \underline{1} \text{ NaNO}_3 + \underline{1} \text{ H}_2\text{O} + \underline{1} \text{ CO}_2$
- 19)  $\underline{2} \text{ H}_2\text{O} + \underline{1} \text{ O}_2 \rightarrow \underline{2} \text{ H}_2\text{O}_2$
- 20)  $\underline{2} \text{ NaBr} + \underline{1} \text{ CaF}_2 \rightarrow \underline{2} \text{ NaF} + \underline{1} \text{ CaBr}_2$
- 21)  $\underline{1} \text{ H}_2\text{SO}_4 + \underline{2} \text{ NaNO}_2 \rightarrow \underline{2} \text{ HNO}_2 + \underline{1} \text{ Na}_2\text{SO}_4$

$\text{H}_2\text{O}_2$ ,  $\text{Br}^-$   
ERROR  
 $\text{H}_2\text{Br}_2$  →

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BALANCING EQUATIONS WORKSHEET 1 ANSWERS ARE ESSENTIAL FOR STUDENTS TO VERIFY THEIR UNDERSTANDING OF CHEMICAL REACTIONS AND THE LAW OF CONSERVATION OF MASS. BALANCING EQUATIONS IS A FUNDAMENTAL SKILL IN CHEMISTRY THAT INVOLVES ENSURING THAT THE NUMBER OF ATOMS OF EACH ELEMENT IS THE SAME ON BOTH SIDES OF THE EQUATION. THIS PROCESS IS CRITICAL, AS IT REFLECTS THE REALITY THAT MATTER CANNOT BE CREATED OR DESTROYED IN A CHEMICAL REACTION. IN THIS ARTICLE, WE WILL EXPLORE THE IMPORTANCE OF BALANCING EQUATIONS, THE METHODS USED TO ACHIEVE BALANCE, AND PROVIDE SAMPLE EXERCISES WITH THEIR CORRESPONDING ANSWERS.

## THE IMPORTANCE OF BALANCING CHEMICAL EQUATIONS

BALANCING CHEMICAL EQUATIONS IS NOT JUST A ROTE EXERCISE; IT IS A VITAL SKILL THAT UNDERPINS MUCH OF THE SCIENCE OF CHEMISTRY AND RELATED FIELDS. HERE ARE SOME REASONS WHY BALANCING EQUATIONS IS IMPORTANT:

1. CONSERVATION OF MASS: THE PRINCIPLE OF CONSERVATION OF MASS STATES THAT MATTER CANNOT BE CREATED OR DESTROYED. THEREFORE, THE TOTAL MASS OF REACTANTS MUST EQUAL THE TOTAL MASS OF PRODUCTS IN A CHEMICAL REACTION.
2. PREDICTING REACTION OUTCOMES: A BALANCED EQUATION PROVIDES INSIGHT INTO THE STOICHIOMETRY OF A REACTION, ALLOWING CHEMISTS TO PREDICT HOW MUCH PRODUCT WILL BE FORMED FROM GIVEN REACTANTS.
3. SAFETY IN CHEMICAL REACTIONS: IN INDUSTRIAL APPLICATIONS, UNDERSTANDING BALANCED EQUATIONS HELPS ENSURE THAT REACTIONS ARE PERFORMED SAFELY, PREVENTING HAZARDOUS SITUATIONS CAUSED BY EXCESS REACTANTS OR PRODUCTS.
4. ACADEMIC SUCCESS: MASTERING THE SKILL OF BALANCING EQUATIONS IS CRUCIAL FOR SUCCESS IN CHEMISTRY COURSES, AS IT FORMS THE BASIS FOR MORE ADVANCED TOPICS.

## UNDERSTANDING THE BASICS OF BALANCING EQUATIONS

BEFORE DIVING INTO SPECIFIC EXAMPLES, IT'S ESSENTIAL TO UNDERSTAND THE BASIC COMPONENTS OF A CHEMICAL EQUATION.

### COMPONENTS OF A CHEMICAL EQUATION

A CHEMICAL EQUATION CONSISTS OF TWO MAIN PARTS: THE REACTANTS AND THE PRODUCTS.

- REACTANTS: THE SUBSTANCES THAT UNDERGO THE CHEMICAL CHANGE, LOCATED ON THE LEFT SIDE OF THE EQUATION.
- PRODUCTS: THE SUBSTANCES FORMED AS A RESULT OF THE CHEMICAL CHANGE, FOUND ON THE RIGHT SIDE OF THE EQUATION.

FOR EXAMPLE, IN THE EQUATION:



- REACTANTS:  $\text{H}_2$  AND  $\text{O}_2$
- PRODUCTS:  $\text{H}_2\text{O}$

## STEPS TO BALANCE CHEMICAL EQUATIONS

BALANCING CHEMICAL EQUATIONS INVOLVES A SYSTEMATIC APPROACH. HERE ARE THE STEPS TO FOLLOW:

1. WRITE THE UNBALANCED EQUATION: START WITH THE CORRECT FORMULA FOR EACH REACTANT AND PRODUCT.
2. COUNT THE ATOMS OF EACH ELEMENT: TALLY THE NUMBER OF ATOMS FOR EACH ELEMENT PRESENT IN BOTH THE REACTANTS AND PRODUCTS.
3. USE COEFFICIENTS TO BALANCE: ADJUST THE COEFFICIENTS (THE NUMBERS IN FRONT OF THE COMPOUNDS) TO ENSURE THAT THE NUMBER OF ATOMS FOR EACH ELEMENT IS EQUAL ON BOTH SIDES.
4. CHECK YOUR WORK: AFTER ADJUSTING THE COEFFICIENTS, RECOUNT THE ATOMS TO ENSURE BALANCE.
5. SIMPLIFY IF NECESSARY: IF POSSIBLE, SIMPLIFY THE COEFFICIENTS TO THEIR SMALLEST WHOLE NUMBER RATIO.

## SAMPLE BALANCING EQUATIONS EXERCISES

TO ILLUSTRATE THE PROCESS OF BALANCING EQUATIONS, LET'S GO THROUGH SOME EXAMPLES THAT MIGHT BE FOUND ON A BALANCING EQUATIONS WORKSHEET 1.

## EXAMPLE 1

UNBALANCED EQUATION:



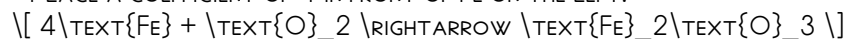
BALANCING STEPS:

1. COUNT THE ATOMS:

- LEFT: 1 Fe, 2 O
- RIGHT: 2 Fe, 3 O

2. START BY BALANCING THE IRON (Fe):

- PLACE A COEFFICIENT OF 4 IN FRONT OF Fe ON THE LEFT:



3. RECOUNT:

- LEFT: 4 Fe, 2 O
- RIGHT: 2 Fe, 3 O

4. NOW BALANCE THE OXYGEN ATOMS:

- PLACE A COEFFICIENT OF 3 IN FRONT OF O<sub>2</sub>:



5. FINAL COUNT:

- LEFT: 4 Fe, 6 O
- RIGHT: 4 Fe, 6 O

BALANCED EQUATION:



## EXAMPLE 2

UNBALANCED EQUATION:

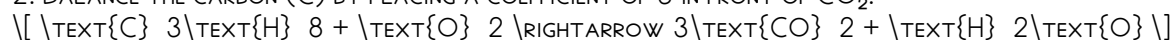


BALANCING STEPS:

1. COUNT THE ATOMS:

- LEFT: 3 C, 8 H, 2 O
- RIGHT: 1 C, 2 H, 3 O

2. BALANCE THE CARBON (C) BY PLACING A COEFFICIENT OF 3 IN FRONT OF CO<sub>2</sub>:



3. RECOUNT:

- LEFT: 3 C, 8 H, 2 O
- RIGHT: 3 C, 2 H, 7 O

4. BALANCE HYDROGEN (H) BY PLACING A COEFFICIENT OF 4 IN FRONT OF H<sub>2</sub>O:



5. RECOUNT:

- LEFT: 3 C, 8 H, 2 O
- RIGHT: 3 C, 8 H, 10 O

6. BALANCE THE OXYGEN BY PLACING A COEFFICIENT OF 5 IN FRONT OF O<sub>2</sub>:



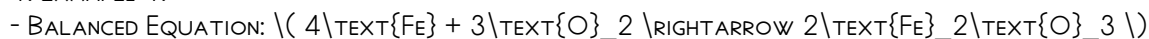
BALANCED EQUATION:



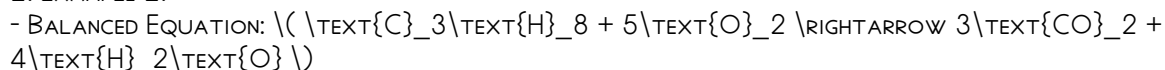
## ANSWERS TO SAMPLE PROBLEMS

HERE ARE THE ANSWERS TO THE EXERCISES PRESENTED ABOVE:

1. EXAMPLE 1:



2. EXAMPLE 2:



## CONCLUSION

THE PRACTICE OF BALANCING EQUATIONS IS CRUCIAL FOR ANYONE STUDYING CHEMISTRY, WHETHER AT THE HIGH SCHOOL LEVEL OR BEYOND. IT REINFORCES THE CONCEPT OF THE CONSERVATION OF MASS AND PREPARES STUDENTS FOR MORE COMPLEX CHEMICAL CONCEPTS. MASTERING THE STEPS INVOLVED IN BALANCING EQUATIONS CAN SIGNIFICANTLY ENHANCE A STUDENT'S CONFIDENCE AND COMPETENCE IN THE SUBJECT. BY COMPLETING EXERCISES SUCH AS THOSE FOUND IN A BALANCING EQUATIONS WORKSHEET 1, STUDENTS CAN GAIN THE PRACTICE THEY NEED TO SUCCEED. AS THEY PROGRESS, THEY WILL FIND THAT THEIR UNDERSTANDING OF CHEMISTRY DEEPENS, LEADING TO GREATER SUCCESS IN BOTH ACADEMIC PURSUITS AND PRACTICAL APPLICATIONS.

## FREQUENTLY ASKED QUESTIONS

### WHAT IS A BALANCING EQUATIONS WORKSHEET?

A BALANCING EQUATIONS WORKSHEET IS AN EDUCATIONAL TOOL USED TO PRACTICE BALANCING CHEMICAL EQUATIONS, ENSURING THAT THE NUMBER OF ATOMS OF EACH ELEMENT IS THE SAME ON BOTH SIDES OF THE EQUATION.

### WHY IS IT IMPORTANT TO BALANCE CHEMICAL EQUATIONS?

IT IS IMPORTANT TO BALANCE CHEMICAL EQUATIONS BECAUSE IT FOLLOWS THE LAW OF CONSERVATION OF MASS, WHICH STATES THAT MATTER CANNOT BE CREATED OR DESTROYED IN A CHEMICAL REACTION.

### WHAT TYPES OF REACTIONS ARE COMMONLY FOUND IN BALANCING EQUATIONS WORKSHEETS?

COMMON TYPES OF REACTIONS INCLUDE SYNTHESIS, DECOMPOSITION, SINGLE REPLACEMENT, DOUBLE REPLACEMENT, AND COMBUSTION REACTIONS.

## HOW CAN I DETERMINE IF AN EQUATION IS BALANCED?

AN EQUATION IS BALANCED IF THE NUMBER OF ATOMS FOR EACH ELEMENT IS THE SAME ON BOTH THE REACTANT AND PRODUCT SIDES. YOU CAN COUNT THE ATOMS OF EACH ELEMENT TO VERIFY THIS.

## WHAT ARE SOME STRATEGIES FOR BALANCING EQUATIONS EFFECTIVELY?

SOME EFFECTIVE STRATEGIES INCLUDE STARTING WITH THE MOST COMPLEX MOLECULE, USING COEFFICIENTS TO BALANCE ONE ELEMENT AT A TIME, AND CHECKING YOUR WORK BY COUNTING THE ATOMS AGAIN.

## CAN YOU PROVIDE AN EXAMPLE OF A BALANCED EQUATION?

SURE! AN EXAMPLE OF A BALANCED EQUATION IS:  $2\text{H}_2 + \text{O}_2 \rightarrow 2\text{H}_2\text{O}$ , WHERE TWO HYDROGEN MOLECULES REACT WITH ONE OXYGEN MOLECULE TO FORM TWO WATER MOLECULES.

## WHERE CAN I FIND ANSWERS TO BALANCING EQUATIONS WORKSHEETS?

ANSWERS TO BALANCING EQUATIONS WORKSHEETS CAN OFTEN BE FOUND IN TEXTBOOKS, TEACHER'S RESOURCES, OR ONLINE EDUCATIONAL PLATFORMS THAT PROVIDE PRACTICE PROBLEMS AND SOLUTIONS.

## WHAT SHOULD I DO IF I GET STUCK ON A BALANCING EQUATIONS PROBLEM?

IF YOU GET STUCK, TRY BREAKING DOWN THE EQUATION INTO SMALLER PARTS, REFER TO BALANCING TECHNIQUES, CONSULT YOUR NOTES OR TEXTBOOKS, OR SEEK HELP FROM A TEACHER OR TUTOR.

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