

# Basic Concepts Goal Speech Therapy

**Temporal Concepts:** Before/After

Touch the bear before you touch the apple.  
Touch the apple after you touch the bear.

Touch the heart, touch the flower.  
Touch the cherries after you touch the owl.

After you touch the cupcake, touch the grasshopper.  
Touch the thumb before you touch the pencil.

**Prepositions:** Which cat is NEXT TO/IN BETWEEN the box?

**Story 1:**  
Kelly went to the corner. She bought a balloon. For lunch she played a ball toss game.  
Which picture shows the correct order?

**Story 2:**  
James went to the corner. He bought a hot dog. He won a goldfish. The ducks bread. Afterward some cotton candy.  
Which picture shows the correct order?

**Emotions:** Which picture shows the correct emotion?

**Temporal Concepts:** Which picture shows the first/second/third step?  
Which picture shows the first/next/last step?

**ALLISON FORS**

**free BASIC CONCEPTS for speech therapy**

**Basic concepts of goal speech therapy** are fundamental to understanding how speech-language pathologists (SLPs) help individuals improve their communication abilities. Speech therapy, or speech-language therapy, involves the assessment and treatment of speech, language, and communication disorders. This article will delve into the basic concepts of goal-setting in speech therapy, the importance of individualized goals, the types of goals used, and how these goals are implemented in therapy sessions.

# Understanding Speech Therapy Goals

Setting goals in speech therapy is crucial for tracking progress and ensuring that therapy is effective. Goals help SLPs create structured treatment plans that cater to the unique needs of each client. Goals can be short-term or long-term and are developed based on the specific communication challenges faced by the individual.

## Types of Speech Therapy Goals

Speech therapy goals typically fall into three main categories:

1. **Communication Goals:** These goals focus on improving the individual's ability to express themselves and understand others. They can include:
  - Enhancing vocabulary
  - Improving sentence structure
  - Increasing clarity of speech
2. **Articulation Goals:** These goals aim to improve the physical production of speech sounds. They may involve:
  - Correcting specific misarticulated sounds
  - Increasing speech intelligibility
  - Modifying speech rate and fluency
3. **Language Goals:** These goals address the broader aspects of language, including comprehension and expression. They may cover:
  - Building receptive language skills (understanding spoken or written language)
  - Developing expressive language skills (using language to communicate effectively)
  - Enhancing pragmatic language skills (using language in social contexts)

## Importance of Individualized Goals

Individualized goals are essential in speech therapy for several reasons:

- **Tailored Approach:** Every individual has different strengths, weaknesses, and communication needs. Individualized goals ensure that therapy is specifically designed to address the client's unique challenges.
- **Measurable Progress:** Customized goals enable SLPs to monitor progress effectively. By setting clear, measurable goals, both the therapist and the client can see how much improvement has been made over time.
- **Increased Motivation:** When clients see that their goals are relevant to their personal communication needs, they are more likely to be motivated and

engaged in the therapy process.

## Components of Effective Speech Therapy Goals

Effective speech therapy goals should follow the SMART criteria, which stands for Specific, Measurable, Achievable, Relevant, and Time-bound.

1. **Specific:** Goals should clearly define what the client aims to achieve. For example, rather than stating, “improve speech,” a specific goal would be, “pronounce the /s/ sound accurately in words.”
2. **Measurable:** Goals should include measurable outcomes to track progress. For example, “increase the use of 50 new vocabulary words” provides a clear benchmark.
3. **Achievable:** Goals should be realistic and attainable based on the client’s current abilities. An SLP must consider the client’s age, cognitive level, and severity of the disorder.
4. **Relevant:** The goals should be relevant to the client’s everyday life and communication needs. For instance, if a client struggles with social interactions, a relevant goal might involve practicing conversational skills.
5. **Time-bound:** Goals should have a specific timeframe for achievement. For example, “within three months” helps create urgency and focus in the therapy process.

## Setting Goals in Speech Therapy

The process of setting goals in speech therapy typically involves several key steps:

1. **Initial Assessment:** The SLP conducts a comprehensive evaluation of the client’s speech and language abilities. This assessment may include standardized tests, interviews, and observational assessments.
2. **Identifying Strengths and Weaknesses:** Based on the assessment results, the SLP identifies the client’s strengths and weaknesses in communication. This information is crucial for developing individualized goals.
3. **Collaborative Goal Setting:** SLPs often work collaboratively with clients (and their families) to set goals. This collaboration ensures that the goals reflect the client’s desires and needs, leading to increased buy-in and motivation.
4. **Documenting Goals:** Once goals are set, the SLP documents them in a formal treatment plan. This documentation serves as a reference throughout the

therapy process and helps in tracking progress.

5. Regular Review and Adjustment: Speech therapy goals are not static; they should be regularly reviewed and adjusted as needed. As clients make progress, goals may need to be updated to reflect their changing needs.

## **Examples of Speech Therapy Goals**

To illustrate how goals can be structured, here are a few examples of speech therapy goals across different categories:

- Communication Goals:
  - "Client will use five new words in conversation during therapy sessions over the next month."
- Articulation Goals:
  - "Client will correctly produce the /r/ sound in 80% of opportunities during structured activities by the end of six weeks."
- Language Goals:
  - "Client will follow two-step directions with 90% accuracy during play-based activities within four weeks."

## **Implementing Goals in Therapy Sessions**

Once goals are established, SLPs implement them in therapy sessions through various techniques and activities. Here are some common strategies:

- Structured Activities: SLPs often use structured activities that target specific goals. For example, if the goal is to improve articulation, the therapist might use flashcards or games that emphasize the target sounds.
- Play-based Learning: For younger clients, play-based therapy can be effective. Engaging in play allows children to practice communication skills in a natural and enjoyable context.
- Role-Playing and Social Skills Training: For clients working on pragmatic language skills, role-playing different social situations can be beneficial. This practice helps clients learn appropriate communication strategies in real-life contexts.
- Home Practice: SLPs often assign home practice tasks that align with therapy goals. This practice reinforces skills learned during sessions and encourages generalization to everyday communication.

# Conclusion

The basic concepts of goal speech therapy are essential for effective communication interventions. By understanding the types of goals, the importance of individualized planning, and the implementation strategies used by SLPs, individuals can appreciate how structured therapy can lead to meaningful improvements in communication abilities. Whether addressing articulation, language, or overall communication skills, well-defined goals serve as a roadmap for success in speech therapy, ultimately empowering clients to reach their full potential.

## Frequently Asked Questions

### **What is the primary goal of speech therapy?**

The primary goal of speech therapy is to improve communication skills, including speech clarity, language comprehension, and social communication abilities.

### **What are some common speech disorders addressed in therapy?**

Common speech disorders include articulation disorders, fluency disorders (like stuttering), voice disorders, and language disorders.

### **How do speech therapists assess a patient's needs?**

Speech therapists conduct assessments through standardized tests, observations, and interviews to determine the specific communication challenges a patient faces.

### **What techniques are commonly used in speech therapy?**

Techniques include articulation practice, language games, breathing exercises, and social skills training, tailored to the individual needs of the patient.

### **Who can benefit from speech therapy?**

Individuals of all ages can benefit from speech therapy, including children with developmental delays, adults recovering from strokes, and those with communication disorders.

### **How long does speech therapy typically last?**

The duration of speech therapy varies based on individual needs but often ranges from a few weeks to several months, with sessions typically lasting 30-60 minutes.

## What role does family involvement play in speech therapy?

Family involvement is crucial as it helps reinforce therapy goals at home, provides support, and encourages practice of skills learned during sessions.

## Can technology be used in speech therapy?

Yes, technology such as apps, software, and teletherapy platforms can enhance speech therapy by providing interactive and engaging tools for practice.

## What are some signs that a child may need speech therapy?

Signs include difficulty pronouncing words, limited vocabulary, trouble understanding directions, and challenges in social interactions or conversations.

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