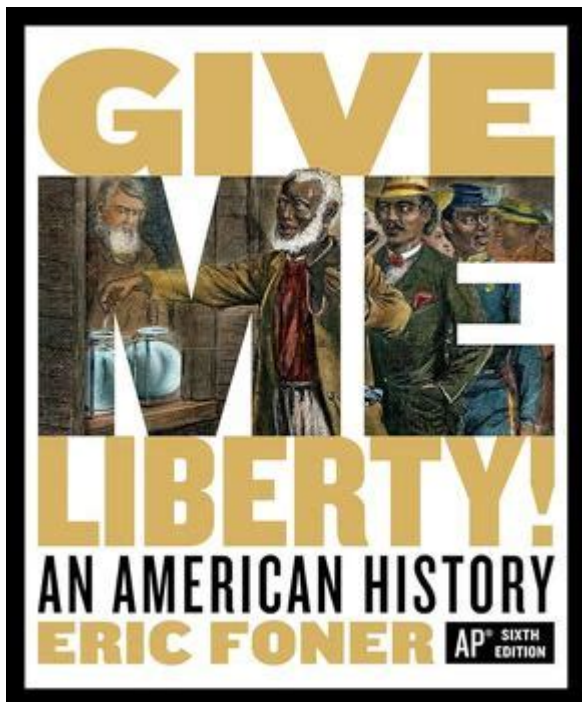


Apush Lesson 13 Handout 15 Answers



APUSH Lesson 13 Handout 15 Answers play a vital role in helping students understand the complex web of events, ideas, and transformations that shaped the United States during its formative years. Advanced Placement United States History (APUSH) is a rigorous course designed to challenge students to think critically about historical events and their implications. Lesson 13 typically focuses on themes such as the rise of sectionalism, the issues surrounding slavery, and the events leading up to the American Civil War. In this article, we will explore key concepts, important figures, and significant events covered in this lesson, providing a comprehensive overview of the material that students need to master.

Understanding Sectionalism

Sectionalism refers to the growing divide between different regions of the United States, primarily the North and South, during the 19th century. This division was fueled by economic, social, and political differences, which created distinct regional identities.

Economic Differences

1. **Industrialization in the North:** The Northern states experienced rapid industrial growth, leading to urbanization and an economy based on manufacturing and commerce. Factories proliferated, and cities like New York and Philadelphia became bustling centers of trade.
2. **Agricultural South:** In contrast, the Southern states maintained an agrarian economy heavily reliant on slave labor. Cash crops such as cotton,

tobacco, and rice dominated the economy, reinforcing the region's dependence on slavery.

Social Differences

- **Cultural Identity:** The North and South developed distinct cultural identities. The North tended to embrace a more progressive and reform-minded ethos, while the South held onto traditional values centered around family and community.
- **Education and Religion:** The North placed a greater emphasis on public education and had a more diverse religious landscape, while the South's social structure was influenced by the plantation system and the church's role in maintaining social order.

Political Tensions

The growing divide led to increasing political tensions as each region sought to protect its interests. Key events included:

- **Missouri Compromise (1820):** This compromise attempted to maintain the balance between free and slave states but ultimately highlighted the sectional divide.
- **Compromise of 1850:** This series of laws aimed to address the status of territories acquired during the Mexican-American War but only temporarily eased tensions.

The Role of Slavery

Slavery was the central issue that drove sectionalism and ultimately led to the Civil War. Understanding the various perspectives on slavery is crucial for students studying this period.

Pro-Slavery Arguments

1. **Economic Justification:** Southern leaders argued that slavery was essential for the economy, particularly for cotton production, which was critical to both the Southern and national economies.
2. **Social Hierarchy:** Proponents claimed that slavery created a stable social hierarchy, benefitting both enslaved people and slaveholders.
3. **Biblical Justification:** Many slaveholders cited religious texts to support their views, arguing that slavery was sanctioned by the Bible.

Anti-Slavery Movements

- **Abolitionism:** The abolitionist movement gained momentum in the early 19th century, advocating for the immediate end to slavery. Key figures included Frederick Douglass, Harriet Tubman, and William Lloyd Garrison.
- **Underground Railroad:** This network of secret routes and safe houses helped enslaved individuals escape to free states and Canada, symbolizing resistance against the institution of slavery.
- **Literature and Art:** Works such as Harriet Beecher Stowe's "Uncle Tom's Cabin" played a significant role in shaping public opinion against slavery.

Key Events Leading to the Civil War

Several pivotal events escalated tensions between the North and South, ultimately leading to the outbreak of the Civil War.

Key Legislation and Court Cases

1. **Kansas-Nebraska Act (1854):** This act allowed settlers in those territories to determine whether they would allow slavery, leading to violent conflict known as "Bleeding Kansas."
2. **Dred Scott Decision (1857):** The Supreme Court ruling declared that enslaved people were not citizens and could not sue for their freedom, further inflaming sectional tensions.
3. **John Brown's Raid (1859):** The attempted raid on Harper's Ferry aimed to incite a slave rebellion, but it failed and resulted in Brown's execution, which alarmed the South.

Political Developments

- **Formation of the Republican Party:** Established in the mid-1850s, the Republican Party emerged as a political force opposing the spread of slavery into new territories.
- **Election of Abraham Lincoln (1860):** Lincoln's election as the first Republican president was viewed as a threat by Southern states, leading to their secession from the Union.

The Outbreak of War

The culmination of these tensions was the secession of Southern states and the onset of the Civil War in 1861.

Secession and Formation of the Confederacy

- Following Lincoln's election, seven Southern states seceded from the Union

and formed the Confederate States of America. This act was justified by the belief in states' rights and the defense of slavery.

Fort Sumter and the Beginning of Hostilities

- The Civil War officially began on April 12, 1861, with the Confederate attack on Fort Sumter in South Carolina. This marked the start of a brutal conflict that would last four years and result in unprecedented loss of life.

Conclusion

APUSH Lesson 13 Handout 15 answers encompass a wide array of topics that are crucial for understanding the intricate dynamics of pre-Civil War America. The themes of sectionalism, the moral and economic debates surrounding slavery, and the key events leading to the Civil War are interconnected and essential for comprehending the historical narrative of the United States. By engaging with this material, students not only prepare for their exams but also gain a deeper appreciation for the complexities of American history. The lessons learned from this period continue to resonate in contemporary discussions about race, equality, and regional identities in the United States today.

Frequently Asked Questions

What is the primary focus of APUSH Lesson 13 Handout 15?

The primary focus is on the key events and themes during the period of American history covered in Lesson 13, typically addressing topics like Reconstruction, industrialization, and social changes.

How can students effectively use Handout 15 to prepare for the APUSH exam?

Students can use Handout 15 to review essential concepts, practice critical thinking with accompanying questions, and reinforce their understanding of important historical events.

What type of questions are included in Handout 15?

Handout 15 typically includes multiple-choice questions, short answer questions, and essay prompts that encourage students to think critically about historical themes.

Are the answers provided in Handout 15 comprehensive?

Yes, the answers are designed to be comprehensive, providing explanations that offer deeper insights into the historical context and significance of the events discussed.

Can Handout 15 help with understanding key historical figures from Lesson 13?

Absolutely, Handout 15 outlines the contributions and impact of key historical figures, helping students connect their actions to larger historical narratives.

What skills does Handout 15 aim to develop in APUSH students?

It aims to develop analytical skills, critical thinking, and the ability to make connections between historical events and their implications for American society.

Is Handout 15 suitable for group study sessions?

Yes, Handout 15 is particularly useful for group study sessions, as it encourages discussion and collaborative learning among peers.

How does Handout 15 align with the APUSH curriculum framework?

Handout 15 aligns with the APUSH curriculum framework by addressing the themes and concepts outlined by the College Board, ensuring that students are prepared for the exam format.

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