

Apush Full Practice Exam

APUSH Spring 2013
Test on assigned Reading
January 22, 2013
Mr. Murphy

1. The first known human settlers of North America were primarily from....
 - A. Spain
 - B. England
 - C. Asia
 - D. Africa
 - E. Scandinavia
2. Which of the following best describes the impact European colonization had on the Western Hemisphere's native population?
 - A. The native population was highly respected in terms of territorial possession and religious beliefs
 - B. The Europeans did not interact with native populations
 - C. Spain was the only European nation to create a successful alliance with native populations
 - D. England worked in conjunction with the Aztecs and Incas to defeat the Spanish influence in the new world.
 - E. Native populations were often killed off or driven away by the Europeans.
3. Which of the following European powers originally settled in the Hudson River Valley (Present Day New York)
 - A. Holland
 - B. England
 - C. France
 - D. Sweden
 - E. Portugal
4. One of the most important factors that first stimulated European interest in trade and discovery was
 - A. The desire for a government based on Enlightened principles
 - B. The influence of Arab slave traders on the western coast of Africa
 - C. The permanent settlements established by the Vikings and Irish monks in the New World
 - D. The desire for wealth introduced by Christian crusaders who brought silks and spices from Asia.
 - E. The division of Spain into small city-state, each competing for wealth and power.
5. *Quetzcoatl* was significant because
 - A. She was the assistant for Montezuma who betrayed the Aztecs to the Spanish
 - B. It was a ship designed in Africa and proves that Africans arrived in South America before the Spanish.
 - C. It was the myth of Aztec Sun God, used by the Spanish to influence the Aztecs
 - D. It was the labor requirement of all Indian villages to give up a percentage of their population to work in the Spanish mines and plantations.
 - E. He was the Pope of the Catholic Church who divided all the land of the New World between the Spanish and Portuguese.

APUSH full practice exam is an essential tool for students preparing for the Advanced Placement United States History exam. This rigorous exam assesses students' understanding of U.S. history from pre-Columbian times to the present, testing their critical thinking, analytical skills, and knowledge of historical facts. The APUSH exam not only covers a vast array of topics but also requires students to analyze primary and secondary sources, understand historical themes, and articulate their thoughts clearly in both multiple-choice and essay formats. This article delves into the structure of the APUSH exam, the importance of practice exams, strategies for effective preparation, and resources to help students succeed.

Understanding the APUSH Exam Structure

The APUSH exam is structured to evaluate students on their historical knowledge as well as their ability to think critically about historical events and themes. The exam consists of two main sections: the multiple-choice section and the free-response section.

1. Multiple-Choice Section

- Format: The multiple-choice section contains 55 questions.
- Time Allotted: Students have 55 minutes to complete this section.
- Content: This part of the exam assesses students' knowledge of U.S. history through a variety of question types, including:
 - Fact-based questions
 - Questions that require interpretation of primary and secondary sources
 - Questions that involve analyzing historical themes and trends

2. Free-Response Section

- Format: This section includes three types of essays:
 - Document-Based Question (DBQ): Students analyze a set of historical documents and use them to construct an argument.
 - Long Essay Question (LEQ): Students respond to a prompt with a well-structured essay, drawing on their knowledge of historical facts and analyses.
 - Short Answer Questions (SAQs): Students answer three questions that require them to provide specific information and analysis.
- Time Allotted: Students have 130 minutes to complete this section, which is divided as follows:
 - 15 minutes for reading the DBQ materials
 - 40 minutes for writing the DBQ
 - 40 minutes for the LEQ
 - 30 minutes for the SAQs

The Importance of Full Practice Exams

Taking a full practice exam is crucial for APUSH students for several reasons:

1. Familiarization with Exam Format

- **Understanding Structure:** By taking a full practice exam, students become familiar with the layout and timing of the actual exam. This helps reduce anxiety on test day.
- **Identifying Question Types:** Students can learn to recognize different question formats, which can aid them in developing strategies for answering effectively.

2. Assessing Knowledge and Skills

- **Self-Evaluation:** Practice exams allow students to assess their understanding of the material and identify areas that require further study.
- **Skill Development:** Engaging with practice exams helps students refine their analytical and writing skills, which are critical for the free-response section.

3. Building Test-Taking Strategies

- **Time Management:** Completing a full practice exam helps students develop effective time management skills, ensuring they can complete all sections within the allotted time.
- **Developing a Study Plan:** Analyzing practice exam results can help students create targeted study plans to focus on weaker areas.

Strategies for Effective Preparation

Preparing for the APUSH exam requires a comprehensive approach. Here are some effective strategies:

1. Create a Study Schedule

- **Consistent Study Time:** Allocate specific times each week for APUSH study sessions.
- **Focus on Topics:** Dedicate time to review specific historical periods, such as:
 - Colonial America
 - The American Revolution
 - The Civil War and Reconstruction
 - The Civil Rights Movement

2. Utilize Review Books and Resources

- APUSH Review Books: Invest in reputable review books that provide summaries, practice questions, and exam strategies. Some popular titles include:
 - "AP U.S. History Prep Plus" by Kaplan
 - "Cracking the AP U.S. History Exam" by Princeton Review
- Online Resources: Websites like AP Classroom and Khan Academy offer practice questions and instructional videos.

3. Engage with Primary and Secondary Sources

- Document Analysis: Practice analyzing historical documents, which is crucial for the DBQ section. Focus on:
 - Understanding the context of the documents
 - Analyzing the author's perspective and purpose
- Secondary Sources: Read historical interpretations to gain a well-rounded understanding of various events and themes.

4. Practice Writing Skills

- Essay Practice: Regularly practice writing essays in response to past APUSH prompts. Focus on:
 - Developing a strong thesis statement
 - Organizing essays clearly and cohesively
 - Using specific evidence to support claims
- Peer Review: Exchange essays with classmates for constructive feedback.

Resources for Practice Exams

There are numerous resources available for students seeking full practice exams for APUSH:

1. Official AP Resources

- College Board: The College Board website offers free response questions and scoring guidelines from past exams. Students can review these to understand expectations and scoring criteria.

2. Online Practice Exams

- AP Classroom: Teachers can assign practice exams through the AP Classroom platform, which provides personalized feedback based on student performance.

- Third-Party Websites: Websites like Albert.io and APUSH Review offer practice questions and full-length exams for additional preparation.

3. Study Groups

- Collaborative Learning: Form study groups with peers to discuss content, quiz each other, and take practice exams together. This promotes accountability and diverse perspectives on historical events.

Conclusion

In summary, a full practice exam for APUSH is not just a beneficial study tool; it is a vital component of effective exam preparation. By understanding the structure of the exam, recognizing the importance of practice exams, employing effective study strategies, and utilizing available resources, students can enhance their chances of success on the APUSH exam. As they engage with the material through practice exams, students will build confidence, improve their historical analysis skills, and develop a deeper understanding of U.S. history, ultimately leading to a stronger performance on test day.

Frequently Asked Questions

What topics are typically covered in an APUSH full practice exam?

An APUSH full practice exam usually covers a wide range of topics including colonial America, the American Revolution, the Civil War, Reconstruction, the Gilded Age, the Progressive Era, World Wars I and II, the Cold War, and contemporary America.

How can I best prepare for the APUSH full practice exam?

To prepare effectively, students should review key historical concepts, practice multiple-choice questions, write sample essays, and take full-length practice exams under timed conditions to simulate the real exam experience.

What is the format of the APUSH full practice exam?

The APUSH full practice exam typically consists of multiple-choice questions, short answer questions, document-based questions (DBQ), and long essay questions, reflecting the structure of the actual AP exam.

Are there any online resources available for APUSH full practice exams?

Yes, there are several online resources available, including the College Board's official website, Khan Academy, and various APUSH review websites that offer practice exams and study materials.

How important is time management during the APUSH full practice exam?

Time management is crucial during the APUSH full practice exam, as students need to allocate their time wisely across different sections to ensure they can complete all questions and essays within the allotted time.

What strategies can help improve essay writing for the APUSH exam?

To improve essay writing for the APUSH exam, students should practice creating clear thesis statements, use specific evidence to support their arguments, and structure their essays coherently with clear introductions, body paragraphs, and conclusions.

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