

# Ashcroft Mermin Solutions Chapter 22

## 5. Normal Modes of a Three-Dimensional Crystal

Consider a face-centered cubic monatomic Bravais lattice in which each ion interacts only with its (twelve) nearest neighbors. Assume that the interaction between a pair of neighboring ions is described by a pair potential  $\phi$  that depends only on the distance  $r$  between the pair of ions.

(a) Show that the frequencies of the three normal modes with wave vector  $\mathbf{k}$  are given by

$$\omega = \sqrt{\lambda/M} \quad (22.96)$$

where the  $\lambda$  are the eigenvalues of the  $3 \times 3$  matrix:

$$\mathbf{D} = \sum_{\mathbf{R}} \sin^2(\frac{1}{2}\mathbf{k} \cdot \mathbf{R}) [\mathbf{A}\mathbf{1} + B\hat{\mathbf{R}}\hat{\mathbf{R}}]. \quad (22.97)$$

Here the sum is over the twelve nearest neighbors of  $\mathbf{R} = 0$ :

$$\frac{a}{2}(\pm\hat{x} \pm \hat{y}), \quad \frac{a}{2}(\pm\hat{y} \pm \hat{z}), \quad \frac{a}{2}(\pm\hat{z} \pm \hat{x}); \quad (22.98)$$

$\mathbf{1}$  is the unit matrix ( $(\mathbf{1})_{\mu\nu} = \delta_{\mu\nu}$ ), and  $\hat{\mathbf{R}}\hat{\mathbf{R}}$  is the dyadic formed from the unit vectors  $\hat{\mathbf{R}} = \mathbf{R}/R$  (i.e.,  $(\hat{\mathbf{R}}\hat{\mathbf{R}})_{\mu\nu} = \hat{R}_\mu\hat{R}_\nu$ ). The constants  $A$  and  $B$  are:  $A = 2\phi'(d)/d$ ,  $B = 2[\phi''(d) - \phi'(d)/d]$ , where  $d$  is the equilibrium nearest-neighbor distance. (This follows from Equations (22.59) and (22.11).)

(b) Show that when  $\mathbf{k}$  is in the (100) direction ( $\mathbf{k} = (k, 0, 0)$  in rectangular coordinates), then one normal mode is strictly longitudinal, with frequency

$$\omega_L = \sqrt{\frac{8A + 4B}{M}} \sin \frac{1}{4}ka, \quad (22.99)$$

and the other two are strictly transverse and degenerate, with frequency

$$\omega_T = \sqrt{\frac{8A + 2B}{M}} \sin \frac{1}{4}ka. \quad (22.100)$$

Ashcroft Mermin Solutions Chapter 22 delves into the intricate world of magnetism and the behavior of magnetic materials. This chapter is critical for understanding the fundamental concepts of magnetic ordering, including ferromagnetism, antiferromagnetism, and ferrimagnetism. In this article, we will explore the key concepts presented in Chapter 22, break down the solutions provided, and highlight important equations and principles that are essential for a comprehensive grasp of the subject.

## Overview of Magnetic Properties

Magnetic materials exhibit a variety of properties that are influenced by their atomic structure and external conditions. Understanding these properties is crucial for applications in various fields, including electronics, materials science, and engineering.

## Types of Magnetic Materials

Magnetic materials can be classified into several categories based on their magnetic properties:

### 1. Diamagnetic Materials:

- These materials exhibit a weak, negative magnetic susceptibility.
- They are repelled by magnetic fields and do not retain any magnetization in the absence of an

external field.

- Common examples include bismuth and copper.

## 2. Paramagnetic Materials:

- Paramagnetic materials have a small, positive magnetic susceptibility.
- They are attracted to magnetic fields but do not retain magnetization once the field is removed.
- Examples include aluminum and platinum.

## 3. Ferromagnetic Materials:

- These materials have a strong positive magnetic susceptibility and can retain magnetization.
- They exhibit spontaneous magnetization even in the absence of an external field.
- Common ferromagnets include iron, cobalt, and nickel.

## 4. Antiferromagnetic Materials:

- In these materials, adjacent magnetic moments align in opposite directions, resulting in no net magnetization.
- They typically exhibit interesting temperature-dependent behavior, such as the Néel temperature.

## 5. Ferrimagnetic Materials:

- Ferrimagnets have unequal opposing magnetic moments, leading to a net magnetization.
- These materials are often found in magnetic ceramics, such as magnetite ( $\text{Fe}_3\text{O}_4$ ).

# Key Concepts in Chapter 22

Chapter 22 of Ashcroft and Mermin's text focuses on the theoretical framework surrounding magnetic ordering. Below are some fundamental concepts discussed in this chapter.

## Magnetic Order Parameter

The magnetic order parameter is a critical quantity that helps describe the degree of magnetic ordering in a system. It is often represented as:

$$M = \langle \mathbf{S} \rangle$$

Where  $M$  is the magnetization and  $\langle \mathbf{S} \rangle$  is the average spin of the magnetic moments. The behavior of this parameter is essential when analyzing phase transitions in magnetic systems.

## Mean Field Theory

Mean field theory is a powerful approach to studying phase transitions in magnetic materials. It simplifies the complex interactions between particles by averaging the effects of all other particles on a given particle. The mean field approximation leads to the following key equations:

- The self-consistent equation for the magnetization can be expressed as:

$$M = \tanh\left(\frac{g \mu_B H + J M}{k_B T}\right)$$

Where  $(g)$  is the Landé g-factor,  $(\mu_B)$  is the Bohr magneton,  $(J)$  is the exchange interaction,  $(H)$  is the external magnetic field,  $(k_B)$  is the Boltzmann constant, and  $(T)$  is the temperature.

## Exchange Interaction

The exchange interaction is fundamental to understanding magnetic ordering. It arises from the quantum mechanical effects associated with the indistinguishability of particles and their spin states. The two primary types of exchange interactions are:

- Direct Exchange: Occurs through overlapping electron wave functions, leading to ferromagnetic or antiferromagnetic alignment.
- Indirect Exchange (Superexchange): Occurs via an intermediate non-magnetic ion, which can result in antiferromagnetic coupling.

## Critical Temperature and Phase Transition

The critical temperature  $(T_C)$  is the temperature above which a ferromagnetic material loses its magnetization. Below this temperature, the material exhibits spontaneous magnetization. The order parameter and susceptibility diverge at this transition, indicating a phase change.

- Curie Temperature  $(T_C)$ : The temperature at which ferromagnetic materials transition to paramagnetic behavior.
- Néel Temperature  $(T_N)$ : The temperature at which antiferromagnetic materials transition to paramagnetic behavior.

## Applications of Magnetic Materials

Understanding the principles outlined in Chapter 22 has vast implications in various applications, including:

- Data Storage: Magnetic materials are essential for hard drives and magnetic tapes, where data is stored in the form of magnetic domains.
- Electronics: Magnetic components, such as inductors and transformers, rely on the properties of magnetic materials.
- Medical Imaging: Magnetic Resonance Imaging (MRI) uses strong magnetic fields and radio waves to generate images of the body.

- Spintronics: This emerging field leverages the intrinsic spin of electrons and their associated magnetic moment to create new types of electronic devices.

## **Conclusion**

Ashcroft Mermin Solutions Chapter 22 provides a thorough examination of the principles governing magnetism and the behavior of magnetic materials. This chapter's exploration of magnetic order, exchange interactions, and phase transitions forms the foundation for understanding a wide range of phenomena in condensed matter physics. By employing models such as mean field theory and discussing the significance of critical temperatures, it equips students and researchers with the necessary tools to delve deeper into magnetic materials' complexities. The applications of these principles extend beyond theoretical understanding, impacting technology and innovation across various fields. Understanding these concepts is crucial for anyone interested in the study of magnetism and its applications in modern science and technology.

## **Frequently Asked Questions**

### **What is the primary focus of Chapter 22 in Ashcroft and Mermin's 'Solid State Physics'?**

Chapter 22 primarily focuses on the theory of superconductivity, discussing its fundamental principles and phenomena.

### **How do the authors define superconductivity in this chapter?**

The authors define superconductivity as a state of matter characterized by the complete absence of electrical resistance and the expulsion of magnetic fields.

### **What are the key experimental observations related to superconductivity mentioned in Chapter 22?**

Key observations include zero electrical resistance below a certain critical temperature and the Meissner effect, which describes the expulsion of magnetic fields.

### **What is the significance of the BCS theory introduced in this chapter?**

The BCS theory, named after Bardeen, Cooper, and Schrieffer, explains superconductivity in terms of electron pairs (Cooper pairs) forming a condensate state that allows for resistance-free flow.

### **How do Ashcroft and Mermin describe the role of phonons in superconductivity?**

They describe phonons as mediators that facilitate the attractive interaction between electrons, leading to the formation of Cooper pairs.

## **What is the difference between Type I and Type II superconductors as outlined in this chapter?**

Type I superconductors exhibit a complete expulsion of magnetic fields (Meissner effect) up to a critical magnetic field, while Type II superconductors allow partial penetration of magnetic fields at certain ranges.

## **What mathematical models are discussed in Chapter 22 to describe superconducting phenomena?**

The chapter discusses Ginzburg-Landau theory and the London equations as mathematical frameworks to describe the behavior of superconductors.

## **What experimental techniques are mentioned for studying superconductors in this chapter?**

Techniques such as magnetometry, resistivity measurements, and specific heat capacity tests are mentioned for studying the properties of superconductors.

## **How do Ashcroft and Mermin explain the concept of critical temperature ( $T_c$ ) in relation to superconductivity?**

They explain that the critical temperature ( $T_c$ ) is the temperature below which a material transitions to the superconducting state, determined by the interactions within the material.

## **What future directions in superconductivity research do the authors suggest?**

The authors suggest exploring high-temperature superconductors, understanding their mechanisms, and potential applications in electronics and power transmission systems.

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