

Apush 2019 International Practice Exam Mcq

APUSH Spring 2013
Test on assigned Reading
January 22, 2013
Mr. Murphy

1. The first known human settlers of North America were primarily from....
 - A. Spain
 - B. England
 - C. Asia
 - D. Africa
 - E. Scandinavia
2. Which of the following best describes the impact European colonization had on the Western Hemisphere's native population?
 - A. The native population was highly respected in terms of territorial possession and religious beliefs
 - B. The Europeans did not interact with native populations
 - C. Spain was the only European nation to create a successful alliance with native populations
 - D. England worked in conjunction with the Aztecs and Incas to defeat the Spanish influence in the new world.
 - E. Native populations were often killed off or driven away by the Europeans.
3. Which of the following European powers originally settled in the Hudson River Valley (Present Day New York)
 - A. Holland
 - B. England
 - C. France
 - D. Sweden
 - E. Portugal
4. One of the most important factors that first stimulated European interest in trade and discovery was
 - A. The desire for a government based on Enlightened principles
 - B. The influence of Arab slave traders on the western coast of Africa
 - C. The permanent settlements established by the Vikings and Irish monks in the New World
 - D. The desire for wealth introduced by Christian crusaders who brought silks and spices from Asia.
 - E. The division of Spain into small city-state, each competing for wealth and power.
5. *Quetzcoatl* was significant because
 - A. She was the assistant for Montezuma who betrayed the Aztecs to the Spanish
 - B. It was a ship designed in Africa and proves that Africans arrived in South America before the Spanish.
 - C. It was the myth of Aztec Sun God, used by the Spanish to influence the Aztecs
 - D. It was the labor requirement of all Indian villages to give up a percentage of their population to work in the Spanish mines and plantations.
 - E. He was the Pope of the Catholic Church who divided all the land of the New World between the Spanish and Portuguese.

APUSH 2019 International Practice Exam MCQ questions offer students a valuable opportunity to prepare for the Advanced Placement U.S. History exam. This practice exam is designed to challenge students on their understanding of significant historical events, ideas, and figures that have shaped the United States from pre-colonial times to the present. In this article, we will explore the structure of the APUSH exam, the benefits of using the 2019 international practice exam MCQ, strategies for success, and tips for effective study habits.

Understanding the APUSH Exam Structure

The Advanced Placement U.S. History exam consists of two main sections: multiple-choice questions and free-response questions. Here's a breakdown of each section:

1. Multiple-Choice Questions (MCQ)

- The MCQ section includes 55 questions.
- Students have 55 minutes to complete this section.
- Questions are designed to test knowledge of U.S. history as well as the ability to analyze historical evidence and make connections.

2. Free-Response Questions (FRQ)

- The FRQ section consists of three questions: one document-based question (DBQ) and two long essay questions (LEQ).
- Students have 1 hour and 40 minutes to complete this section.
- The FRQ requires students to construct well-organized essays supported by historical evidence.

Benefits of the APUSH 2019 International Practice Exam MCQ

Using the APUSH 2019 International Practice Exam MCQ has numerous benefits for students preparing for the AP exam:

- **Familiarity with Exam Format:** The practice exam mirrors the structure of the actual APUSH exam, allowing students to become comfortable with the format and timing.
- **Comprehensive Review:** The questions cover a wide range of topics, ensuring that students have a well-rounded understanding of U.S. history.
- **Identifying Strengths and Weaknesses:** By taking the practice exam, students can identify areas where they excel and areas that require further study.
- **Building Test-Taking Skills:** The practice exam helps students develop important skills such as time management, critical thinking, and decision-making.

Strategies for Success on the APUSH Exam

To maximize your performance on the APUSH exam, consider the following strategies:

1. Create a Study Schedule

Establishing a study schedule can help you organize your study sessions and cover all necessary

material. Here's how to create an effective schedule:

- Identify all topics covered in the APUSH curriculum.
- Allocate specific time slots for each topic based on your familiarity and comfort level.
- Include breaks to avoid burnout.

2. Use Practice Exams Wisely

Taking practice exams is crucial for preparation. Here's how to use them effectively:

- Take the APUSH 2019 International Practice Exam MCQ under timed conditions to simulate the actual exam experience.
- Review your answers thoroughly to understand your mistakes.
- Focus on questions that challenge you and seek additional resources for those topics.

3. Engage with Study Groups

Studying with peers can enhance your understanding of complex topics. Consider the following tips for effective study groups:

- Choose group members who are committed and motivated.
- Assign specific topics to each member for presentations.
- Hold regular meetings to review material and quiz each other.

4. Utilize Online Resources

There are numerous online resources available for APUSH preparation, including:

- Educational websites that offer practice quizzes and flashcards.
- YouTube channels that provide video lectures on key historical events.
- Online forums where students can discuss topics and share resources.

Effective Study Habits for APUSH

In addition to strategies, adopting effective study habits can significantly improve your performance:

1. Active Learning Techniques

Active learning techniques encourage deeper engagement with the material. Consider the following methods:

- Summarize each chapter in your own words.
- Create timelines to visualize historical events and their significance.
- Develop flashcards for key terms and important figures.

2. Focus on Historical Thinking Skills

The APUSH exam emphasizes historical thinking skills, which include:

- Analyzing primary and secondary sources.
- Understanding cause and effect relationships in history.
- Making connections between different historical periods.

3. Review Past Exams

Reviewing past APUSH exams can provide insight into the types of questions asked and common themes. Here's how to approach this:

- Analyze the questions to identify recurring topics.
- Practice writing responses to free-response questions.
- Review scoring guidelines to understand how essays are evaluated.

Conclusion

The **APUSH 2019 International Practice Exam MCQ** serves as a crucial tool for students preparing for the AP U.S. History exam. By understanding the exam structure, utilizing practice exams effectively, and adopting strong study habits, students can enhance their knowledge and skills, ultimately leading to success on exam day. Remember, consistent practice and engagement with the material are key to achieving a high score. As you prepare, stay focused, manage your time wisely, and leverage all available resources to ensure you are well-prepared for this challenging yet rewarding exam.

Frequently Asked Questions

What does APUSH stand for in the context of the 2019 international practice exam?

APUSH stands for Advanced Placement United States History.

What type of questions can students expect on the APUSH 2019 international practice exam MCQ?

Students can expect multiple-choice questions that cover various topics in US history, including key

events, figures, and historical themes.

How is the APUSH exam structured in terms of question types?

The APUSH exam typically includes multiple-choice questions, short answer questions, a document-based question (DBQ), and a long essay question.

What is the importance of practicing with the 2019 international practice exam MCQ for APUSH students?

Practicing with the 2019 international practice exam MCQ helps students familiarize themselves with the exam format, types of questions, and improve their critical thinking and test-taking skills.

Are the questions on the APUSH 2019 international practice exam MCQ aligned with the current AP curriculum?

Yes, the questions are designed to align with the current AP US History curriculum framework and reflect the types of content and skills assessed on the actual exam.

What strategies can students employ to effectively answer MCQs on the APUSH exam?

Students should read each question carefully, eliminate obviously wrong answers, look for context clues, and manage their time wisely to ensure they complete all questions.

Where can students find the 2019 international practice exam MCQ for APUSH?

Students can find the 2019 international practice exam MCQ on the College Board website or through various APUSH review books and online resources.

How can students use the results from the APUSH 2019 international practice exam MCQ to improve their performance?

Students can review their incorrect answers to understand their mistakes, identify knowledge gaps, and focus their study efforts on weaker areas before the actual exam.

What is one common misconception about the APUSH multiple-choice section?

One common misconception is that students can simply memorize facts; however, the exam requires critical thinking and the ability to analyze historical contexts and themes.

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