

Answer Key Energy Skate Park Answers

Simulations at <http://phet.colorado.edu/>

The Skate Basic Park – Intro to Energy Potential and Kinetic PhET Lab

Introduction:
When Tony Hawk wants to launch himself as high as possible off the half-pipe, how does he achieve this? The skate park is an excellent example of the **conservation of energy**. The law of conservation of energy tells us that we can never create or destroy energy, but we can change its form. In this lab, we will look at the conversion of energy between **gravitational-potential** energy, work, and **kinetic** (or moving) energy.



Use the internet, your textbook, or notes to define the following key terms:

Kinetic Energy

Potential Energy

Mechanical Energy

Joule



State, in your own words, the **Law of the Conservation of Energy**.

Procedure: PhET Simulations → Play With Sims → Physics → Energy Skate Park: Basics **Book View**

Take some time and play with the skater. Turn on the Bar Graph, Pie Chart, and Speed options.

How does increasing skater's **mass** change the skater's...
Kinetic Energy? _____ Potential Energy? _____ Total Energy? _____

How does the skater's **kinetic energy** change as he moves **down** the ramp? _____

How does the skater's **kinetic energy** change as he moves **up** the ramp? _____

How does the skater's **potential energy** change as he moves **down** the ramp? _____

How does the skater's **potential energy** change as he moves **up** the ramp? _____

How does the skater's **total energy** change as he moves **down** the ramp? _____

How does the skater's **total energy** change as he moves **up** the ramp? _____

Describe the skater's **kinetic energy** at the bottom of the ramp. _____

Describe the skater's **potential energy** at the bottom of the ramp. _____



What happens when the skater is dropped onto the ramp from above the ramp? _____

Observe the following situations. Draw the possible bar graphs for the situation shown. Compare your results with a nearby lab group. **AFTER** you have completed this section.

Answer key energy skate park answers are crucial for students who engage in physics simulations that explore the principles of energy conservation and transformation. These simulations allow students to manipulate variables and observe the effects on kinetic and potential energy. The "Energy Skate Park" simulation, developed by PhET Interactive Simulations, is one such tool that helps learners visualize and understand how energy is transferred and transformed in a fun and engaging way. In this article, we will explore the concept of energy, the mechanics behind the Energy Skate Park simulation, and provide insights into the answer key for various scenarios presented in the simulation.

Understanding Energy in Physics

Energy is a fundamental concept in physics that describes the ability to perform work. It exists in various forms, including:

- Kinetic Energy (KE): The energy of an object in motion, calculated using the formula $KE = \frac{1}{2}mv^2$, where m is mass and v is velocity.
- Potential Energy (PE): The stored energy of an object due to its position or configuration. For gravitational potential energy, the formula is $PE = mgh$, where g is the acceleration due to gravity and h is the height above a reference point.

The law of conservation of energy states that energy cannot be created or destroyed, only transformed from one form to another. This principle is at the core of the Energy Skate Park simulation, where students can observe these transformations in real time.

The Energy Skate Park Simulation

The Energy Skate Park simulation allows students to experiment with a virtual skateboarder moving along a variety of tracks. As they manipulate the height and shape of the track, they can observe how energy changes from potential to kinetic and vice versa. Key features of the simulation include:

- Adjustable Track Height: Users can drag the track up or down to see how elevation affects the skateboarder's speed and energy.
- Energy Graphs: The simulation provides real-time graphs that illustrate the skateboarder's kinetic and potential energy at different points along the track.
- Speed Controls: Users can alter the skateboarder's speed to see how it impacts energy transformations.

Key Concepts Explored in the Simulation

1. **Energy Transformation:** Students can see how potential energy is converted into kinetic energy as the skateboarder descends a hill. Conversely, when the skateboarder ascends, kinetic energy is transformed back into potential energy.
2. **Friction and Energy Loss:** The simulation includes options to introduce friction, allowing students to observe how energy is lost as thermal energy when the skateboarder encounters resistance.
3. **Conservation of Mechanical Energy:** The simulation serves as a practical demonstration of the conservation of mechanical energy in an ideal system (without friction) versus a real-world scenario (with friction).

Answer Key for Energy Skate Park Activities

The following sections will provide an answer key for common scenarios and questions related to the Energy Skate Park simulation. These answers will help students validate their observations and deepen their understanding of energy concepts.

Scenario 1: Basic Track with No Friction

- **Question:** What happens to the skateboarder's potential and kinetic energy as they move from the top of the track to the bottom?
- **Answer:** As the skateboarder descends, potential energy decreases while kinetic energy increases. The total mechanical energy remains constant (ignoring air resistance).
- **Observation:** At the peak of the track, the skateboarder has maximum potential energy and zero kinetic energy. At the lowest point, potential energy is at its minimum, and kinetic energy is at its

maximum.

Scenario 2: Adding Friction to the Track

- Question: How does introducing friction affect the skateboarder's energy?
- Answer: When friction is introduced, some of the mechanical energy is converted into thermal energy, causing a loss in total mechanical energy. The skateboarder will not reach the same height on subsequent runs.
- Observation: The energy graphs will show a decrease in total mechanical energy over time, with the difference accounted for by the energy lost to friction.

Scenario 3: Different Track Shapes

- Question: If the track is shaped like a loop, how does the skateboarder's energy behave?
- Answer: In a loop, the skateboarder must have sufficient kinetic energy to complete the loop. As they ascend the loop, kinetic energy is transformed into potential energy. At the top of the loop, they require enough kinetic energy to maintain motion and prevent falling.
- Observation: The skateboarder will experience variations in speed and energy as they navigate the loop, demonstrating the concepts of centripetal force and energy conservation.

Scenario 4: Varying Initial Heights

- Question: How does changing the initial height from which the skateboarder starts affect their speed at the bottom of the track?
- Answer: A higher starting height results in greater potential energy, which transforms into kinetic

energy as the skateboarder descends. Consequently, the skateboarder will achieve a higher speed at the bottom of the track.

- Observation: The energy graphs will show higher potential energy at greater heights and correspondingly higher kinetic energy at the bottom.

Conclusion

The Energy Skate Park simulation offers an engaging way for students to learn about energy conservation and transformation in a hands-on manner. By manipulating track height, shape, and friction, learners can visually grasp complex physics concepts. The answer keys provided in this article serve as a guide to help students understand their observations and reinforce their learning.

By exploring the principles of energy through interactive simulations like the Energy Skate Park, students can develop a deeper appreciation for physics and its application in the real world. As they engage with these concepts, they foster critical thinking and problem-solving skills essential for their academic and professional futures.

Frequently Asked Questions

What is the purpose of the Energy Skate Park simulation?

The Energy Skate Park simulation is designed to help students understand the concepts of kinetic and potential energy through interactive skateboarding activities.

How do you determine the total mechanical energy in the Energy Skate Park?

Total mechanical energy in the Energy Skate Park can be determined by adding the potential energy

and the kinetic energy at any point during the skateboarding motion.

What factors affect the energy of the skateboarder in the simulation?

Factors that affect the skateboarder's energy include height of ramps, speed, friction, and mass of the skateboarder.

Why is it important to understand energy conservation in the Energy Skate Park?

Understanding energy conservation is crucial as it demonstrates how energy transforms from potential to kinetic and vice versa, illustrating the principle of conservation of energy.

Can you explain the relationship between height and potential energy in the simulation?

In the simulation, potential energy increases with height; the higher the skateboarder is on a ramp, the more potential energy they possess, which can be converted to kinetic energy as they descend.

What role does friction play in the Energy Skate Park simulation?

Friction in the Energy Skate Park simulation acts as a force that dissipates energy, reducing the total mechanical energy available for the skateboarder, leading to slower speeds and lower heights over time.

How can the Energy Skate Park simulation be used to teach real-world physics concepts?

The Energy Skate Park simulation can be used to teach real-world physics concepts by allowing students to experiment with energy transformations and observe the effects of changes in variables like mass, speed, and height in a controlled environment.

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