

Anticipation Guide For Of Mice And Men

Of Mice and Men Anticipation/Reaction Guide

Part I Directions: Before reading *Of Mice and Men*, in the "Before" column, respond to each statement by putting a plus sign (+) if you agree with it, a minus sign (-) if you disagree, and a question mark (?) if you are unsure of your belief.

Part II Directions: For one of the statements below, respond in your Reader's Notebook as to why you have the belief you do. Explain in great detail - about half a page to a full page.

Part III Directions: After reading *Of Mice and Men* in the "After" column respond again to the statements. Then, reply in your Reader's NB again to a statement where your belief changed since reading the book. If not, write about a different statement than you responded to in Part II. Half page to a full page.

	Statement	
Before		After
1. _____	People that are poor should rely on their friends, family, or church for help, not the government.	1. _____
2. _____	A true friend will tell you the truth, even when you don't want to hear it.	2. _____
3. _____	The n-word is more offensive than other racial slurs because of the history of hate behind it.	3. _____
4. _____	Women today are more often treated by men as equals rather than objects.	4. _____
5. _____	When people are a victim of a crime, they should be able to take the law into their own hands.	5. _____
6. _____	States with the death penalty have lower murder rates.	6. _____
7. _____	The best place for justice to be determined is in a court of law.	7. _____
8. _____	Being rich is more important than having close friends.	8. _____
9. _____	Sometimes a person has to break the law to make sure justice is served.	9. _____
10. _____	Life today is more difficult than it was in the 1930's	10. _____

Anticipation Guide for Of Mice and Men

The anticipation guide for *Of Mice and Men* serves as a valuable tool for educators and students alike to engage with John Steinbeck's classic novella. This guide not only prepares readers for the themes, characters, and historical context of the book but also encourages them to form personal connections and critical perspectives regarding the issues presented in the text. In this article, we will explore what an anticipation guide is, how to create one for *Of Mice and Men*, and the key themes and discussion questions that arise from the novella.

Understanding the Anticipation Guide

An anticipation guide is a pre-reading strategy designed to activate students' prior knowledge, stimulate interest in the text, and set the stage for deeper understanding. It consists of a series of statements related to the content of the text, which students respond to before reading. This method encourages predictions, personal connections, and critical thinking.

Purpose of an Anticipation Guide

The primary purposes of an anticipation guide are to:

1. Engage Students: By prompting students to express their opinions, anticipation guides foster engagement with the material.
2. Activate Prior Knowledge: They help students recall what they already know about the themes and issues, making them more receptive to new information.
3. Encourage Critical Thinking: The statements challenge students to consider multiple perspectives and develop their reasoning skills.
4. Guide the Reading Process: The guide helps students focus on key themes and ideas as they read, enhancing comprehension.

Creating an Anticipation Guide for *Of Mice and Men*

To create an effective anticipation guide for *Of Mice and Men*, follow these steps:

1. Identify Key Themes: Analyze the novella to identify its central themes. Common themes in *Of Mice and Men* include friendship, dreams, loneliness, and the struggle for survival.
2. Formulate Statements: Create a series of statements related to these themes. These should be thought-provoking and relevant to the characters' experiences.
3. Design a Response Format: Develop a format for students to respond to the statements, such as agreeing or disagreeing, and providing a rationale for their opinions.
4. Facilitate Discussion: Plan for a follow-up discussion after reading, where students can share their reflections and insights.

Sample Statements for the Anticipation Guide

Here are some sample statements to include in your anticipation guide for *Of Mice and Men*:

1. Friendship is essential for human survival.
2. Pursuing dreams is more important than achieving them.
3. Loneliness can lead to destructive behavior.

4. People are often judged based on their social status.
5. Companionship can be found in the most unlikely places.

Students can respond to each statement by indicating whether they agree or disagree, and they should be encouraged to explain their reasoning.

Key Themes in Of Mice and Men

In the process of reading *Of Mice and Men*, students will encounter several critical themes that are significant to the narrative. Understanding these themes will enhance their comprehension and appreciation of the text.

1. Friendship and Loyalty

The relationship between George and Lennie is central to the novella. Their friendship exemplifies loyalty and the human need for companionship. Students can explore questions such as:

- What sacrifices do friends make for one another?
- How does George's loyalty to Lennie impact his own life choices?

2. The American Dream

The concept of the American Dream serves as a driving force for many characters in the novella. George and Lennie's dream of owning a farm represents hope and aspiration. Discussion points include:

- What does the American Dream mean in the context of the 1930s?
- Are dreams achievable, or are they often thwarted by circumstances beyond one's control?

3. Loneliness and Isolation

Many characters in *Of Mice and Men* experience profound loneliness, reflecting the broader social issues of the Great Depression. Students should consider:

- How does loneliness affect individuals differently?
- What are the consequences of isolation on mental health and behavior?

4. Social Inequality

The novella highlights issues of social hierarchy and inequality, particularly regarding gender, race, and mental ability. Key questions for discussion include:

- How do characters experience discrimination?
- In what ways does Steinbeck critique social inequality through his portrayal of characters?

Discussion Questions

In addition to the anticipation guide, here are some discussion questions that can foster deeper understanding and critical thinking:

1. How does Steinbeck use foreshadowing to build tension in the story?
2. What role does nature play in the novella, and how does it reflect the characters' emotions?
3. In what ways do the settings influence the characters' decisions and relationships?
4. How does the ending of the novella affect your understanding of the themes presented throughout?

Conclusion

The anticipation guide for *Of Mice and Men* is an insightful tool that encourages students to engage actively with the text. By reflecting on their opinions and predictions, readers can deepen their understanding of the novella's complex themes and characters. As they navigate through Steinbeck's portrayal of friendship, dreams, loneliness, and social inequality, students are invited to draw connections between the text and their own lives, fostering critical thinking and empathy. Ultimately, the anticipation guide not only prepares students for reading but also enriches their overall learning experience.

Frequently Asked Questions

What is the purpose of an anticipation guide for 'Of Mice and Men'?

An anticipation guide is used to activate students' prior knowledge and encourage them to think critically about the themes and issues presented in 'Of Mice and Men' before reading the text.

How can an anticipation guide enhance student engagement with 'Of Mice and Men'?

By prompting students to express their opinions on relevant statements related to the novel's themes, an anticipation guide can spark discussion and deepen their connection to the material.

What themes are commonly included in an anticipation guide for 'Of Mice and Men'?

Common themes include friendship, dreams and aspirations, loneliness, and the struggle for power and survival.

Can an anticipation guide be adapted for different grade levels when studying 'Of Mice and Men'?

Yes, anticipation guides can be tailored to different grade levels by adjusting the complexity of the statements and the depth of the discussions.

What types of statements might be included in an anticipation guide for this novel?

Statements might include opinions like 'Friendship is the most important aspect of life' or 'The American Dream is achievable for everyone.'

How does an anticipation guide help in understanding character motivations in 'Of Mice and Men'?

By engaging with the statements, students can explore their own beliefs and relate them to the motivations and actions of characters like George and Lennie.

What role does social context play in the anticipation guide for 'Of Mice and Men'?

The social context, including themes of the Great Depression and issues of race and gender, can be incorporated into the guide to help students understand the historical setting of the novel.

How can teachers assess students' understanding using an anticipation guide for 'Of Mice and Men'?

Teachers can assess student understanding by discussing their responses to the anticipation guide before and after reading, allowing for comparison of their perspectives and insights gained from the text.

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