

# Answers To Lesson 2 Vocabulary

## Student Book Answer Key

### Lesson 1

#### 1A Finding Meanings p. 4

1. b - d
2. d - b
3. c - o
4. b - c
5. b - c
6. c - d
7. c - a
8. b - d
9. d - a

#### 1B Just the Right Word p. 5

1. lack
2. developed
3. projects
4. ease
5. complete
6. mastered
7. represents
8. benefit
9. patriotism
10. dismayed
11. recommended

#### 1C Applying Meanings p. 6

1. a, c
2. a, c, d
3. b, c, d
4. a, b
5. b, c, d
6. c, d
7. a
8. a, d

#### 1D Word Study: Synonyms p. 7

1. benefit, help
2. finish, complete
3. develop, grow
4. alarm, dismay
5. ease, comfort
6. hail, greet
7. shortage, lack
8. suggest, recommend
9. comment, remark
10. utter, say

#### 1E Vocabulary in Context p. 8

- (Possible answers; students' sentences may vary.)
1. He loved his people, worked for them, and had their best interests at heart.
  2. Utter means "to speak."
  3. There were no books written in Cherokee before 1821 because the Cherokees lacked a written language.
  4. Sequoyia was dismayed at what the white settlers were doing.
  5. Develop means "to bring into being."
  6. He used the letters of these alphabets to represent syllables in the Cherokee language.
  7. The Cherokees had eighty-six sounds to represent.
  8. His work took twelve years to complete.
  9. He worked on the project with his daughter.
  10. It was popular because they could learn it with ease.
  11. We can tell the Cherokee leaders liked the new system because they recommended that it be taught to everyone who wanted to learn to read and write.
  12. Hailed means "welcomed with enthusiasm and admiration."
  13. Those who mastered it taught others.
  14. He was a silversmith, a painter, and a soldier, as well as the inventor of the Cherokee alphabet.
  15. A written language enables people living far apart to communicate with each other by exchanging letters.

### Lesson 2

#### 2A Using Words in Context p. 14

- 1a. I
- 1b. C
- 1c. C
- 1d. I
- 3a. C
- 3b. C
- 3c. I
- 3d. C
- 5a. C
- 5b. C
- 5c. I
- 5d. C
- 7a. C
- 7b. C
- 7c. I
- 7d. I
- 9a. C
- 9b. I
- 9c. I
- 9d. C

- 2a. C
- 2b. I
- 2c. C
- 2d. I
- 4a. C
- 4b. C
- 4c. C
- 4d. I
- 6a. I
- 6b. C
- 6c. I
- 6d. C
- 8a. C
- 8b. I
- 8c. C
- 8d. I
- 10a. I
- 10b. I
- 10c. C
- 10d. C

#### 2B Making Connections p. 16

1. b, d
2. c
3. b, d
4. a, c
5. a, c
6. a
7. c
8. b
9. c
10. c

#### 2C Determining Meanings p. 17

1. b, d
2. a, b
3. b, d
4. c, d
5. a, d
6. a, b, d
7. b, c, d
8. b, c

#### 2D Completing Sentences p. 18

1. A mature person would (Idea: think carefully before acting).
2. I would find it hard to resist (Idea: sleeping in tomorrow).
3. When you scorch a piece of toast, you (Idea: burn it slightly).
4. If the school play is a towering success, that means the tickets (Idea: will be sold out).
5. To affect an interest in a book is to (Idea: pretend to care about it).
6. When you calculate the answer to a math problem, you (Idea: work it out carefully).
7. If the weight in an elevator must not exceed four hundred pounds, that means (Idea: it is dangerous to have more than four hundred pounds in the elevator).
8. You might stretch out your limb if (Idea: you want to reach something).
9. Our teacher does not permit us to (Idea: leave the classroom without asking).
10. Something mammoth in size is (Idea: a whale).

#### 2E Vocabulary in Context p. 19

- (Possible answers; students' sentences may vary.)
1. Forest fires scorch their surface.
  2. You can find them in Redwood National Park, in northwest California.
  3. It is forbidden in some areas to cut them down.
  4. The lowest limbs can be 150 feet above the ground.
  5. The trunks of redwoods look like the columns of a Greek temple.
  6. The oldest sequoia and redwood trees can exceed three thousand years.
  7. Towering is a good word because the trees are as tall as towers.

Answers to Lesson 2 Vocabulary are essential for mastering the concepts and terms that form the foundation of any language learning journey. Vocabulary is not just a collection of words; it is the key to effective communication, comprehension, and expression. In this article, we will explore the significance of vocabulary in language acquisition, provide a comprehensive list of lesson 2 vocabulary words and their meanings, and offer tips on how to effectively memorize and use these words in daily conversations.

## Understanding Vocabulary in Language Learning

Vocabulary encompasses the set of words known and used by individuals. It is one of the critical components of language proficiency, alongside grammar, pronunciation, and comprehension. A strong vocabulary enhances reading and writing skills, allowing learners

to express themselves clearly and understand others better.

## **The Importance of Building Vocabulary**

1. **Enhances Communication:** A rich vocabulary allows individuals to articulate their thoughts and feelings more precisely. This clarity helps in avoiding misunderstandings and facilitates better interactions in both personal and professional settings.
2. **Improves Comprehension:** The more words a person knows, the easier it becomes to understand written and spoken language. This understanding is crucial for academic success and effective communication in various contexts.
3. **Boosts Confidence:** A strong vocabulary instills confidence in speakers and writers. When individuals feel comfortable using a diverse range of words, they are more likely to engage in conversations and express their ideas.
4. **Facilitates Learning:** New vocabulary often opens doors to learning other subjects. For instance, understanding scientific terms can enhance comprehension in biology or chemistry classes.

## **Lesson 2 Vocabulary Overview**

In Lesson 2, we typically introduce a set of vocabulary words that are pivotal for advancing language skills. Below is a detailed list of common vocabulary words, their definitions, and example sentences to illustrate their use.

### **Common Vocabulary Words**

1. **Abandon**
  - Definition: To leave someone or something behind.
  - Example: She had to abandon her old car because it was no longer working.
2. **Benevolent**
  - Definition: Well-meaning and kindly.
  - Example: The benevolent woman donated her time and money to help the homeless.
3. **Candid**
  - Definition: Truthful and straightforward; frank.
  - Example: I appreciate your candid feedback on my project.
4. **Diligent**
  - Definition: Having or showing care and conscientiousness in one's work or duties.
  - Example: The diligent student always completed her homework on time.
5. **Eloquent**

- Definition: Fluent or persuasive in speaking or writing.
- Example: His eloquent speech moved the audience to tears.

#### 6. Frugal

- Definition: Sparing or economical with regard to money or food.
- Example: Living a frugal lifestyle helped her save enough money for a vacation.

#### 7. Garner

- Definition: To gather or collect something, especially information or approval.
- Example: The author garnered praise for her latest novel.

#### 8. Hapless

- Definition: Unfortunate or unlucky.
- Example: The hapless traveler missed his flight due to traffic.

#### 9. Imminent

- Definition: About to happen.
- Example: The storm clouds indicated that rain was imminent.

#### 10. Juxtapose

- Definition: To place or deal with close together for contrasting effect.
- Example: The artist chose to juxtapose light and dark colors in her painting.

## Using Vocabulary in Context

To effectively use vocabulary words, it's crucial to practice them in various contexts. Here are some strategies to help learners integrate new vocabulary into their speaking and writing:

1. **Create Sentences:** Take each vocabulary word and write a sentence using it. This practice helps solidify the word's meaning and usage.
2. **Engage in Conversations:** Try to incorporate new vocabulary into everyday conversations with friends or family. This real-life application reinforces learning.
3. **Use Flashcards:** Create flashcards with the word on one side and the definition and an example sentence on the other. Regularly review these cards to strengthen memory retention.
4. **Read Widely:** Exposure to different contexts in books, articles, and other reading materials helps learners see how vocabulary is used in various scenarios.
5. **Keep a Vocabulary Journal:** Maintain a dedicated notebook where you write down new words, their definitions, and any sentences you create. Review this journal regularly.

# Tips for Mastering Vocabulary

Mastering vocabulary takes time and effort. Here are practical tips to enhance your vocabulary learning experience:

## 1. Consistency is Key

- Set aside a specific time each day for vocabulary practice. Consistent exposure to new words leads to better retention.

## 2. Visual Learning

- Use images or diagrams to associate words with visuals. For example, when learning the word "benevolent," look at images of charitable acts or kind gestures.

## 3. Use Mnemonics

- Create mnemonic devices to remember the meanings of words. For instance, link the word "frugal" with the image of a person saving coins in a jar.

## 4. Group Words Thematically

- Organize vocabulary words into themes or categories, such as emotions, actions, or places. This method helps connect related words and improves memory.

## 5. Engage with Multimedia

- Listen to podcasts, watch movies, or engage with music that uses the vocabulary words. Hearing words in different contexts can enhance understanding and retention.

## Conclusion

Answers to Lesson 2 Vocabulary are more than just definitions; they represent pathways to effective communication and comprehension. By understanding the importance of vocabulary, actively practicing, and employing various strategies to learn and use new words, language learners can enhance their skills and confidence. Building a strong vocabulary is a gradual process, but with dedication and the right techniques, anyone can become a proficient communicator in their chosen language. So, embrace the journey of

vocabulary expansion, and watch as your ability to express yourself flourishes!

## **Frequently Asked Questions**

### **What are some effective strategies for studying vocabulary from lesson 2?**

Some effective strategies include using flashcards, engaging in group discussions, creating mind maps, and practicing with quizzes. Additionally, incorporating the words into sentences can enhance retention.

### **How can I apply the vocabulary learned in lesson 2 to improve my writing skills?**

To improve your writing, start by using the vocabulary from lesson 2 in your essays or journal entries. Try to incorporate the words in context to convey your thoughts more clearly and enrich your language.

### **What resources can help me find the answers to lesson 2 vocabulary?**

Resources such as online dictionaries, vocabulary apps, and educational websites like Quizlet or Khan Academy can provide definitions and usage examples for the lesson 2 vocabulary.

### **How can I test my understanding of the vocabulary from lesson 2?**

You can test your understanding by taking practice quizzes, engaging in crossword puzzles, or writing sentences using the vocabulary. Additionally, discussing the words with peers can reinforce your knowledge.

### **What should I do if I struggle to remember the vocabulary from lesson 2?**

If you're struggling, try revisiting the words regularly, using mnemonic devices, and teaching the vocabulary to someone else. Repetition and usage in different contexts can also help improve memory retention.

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