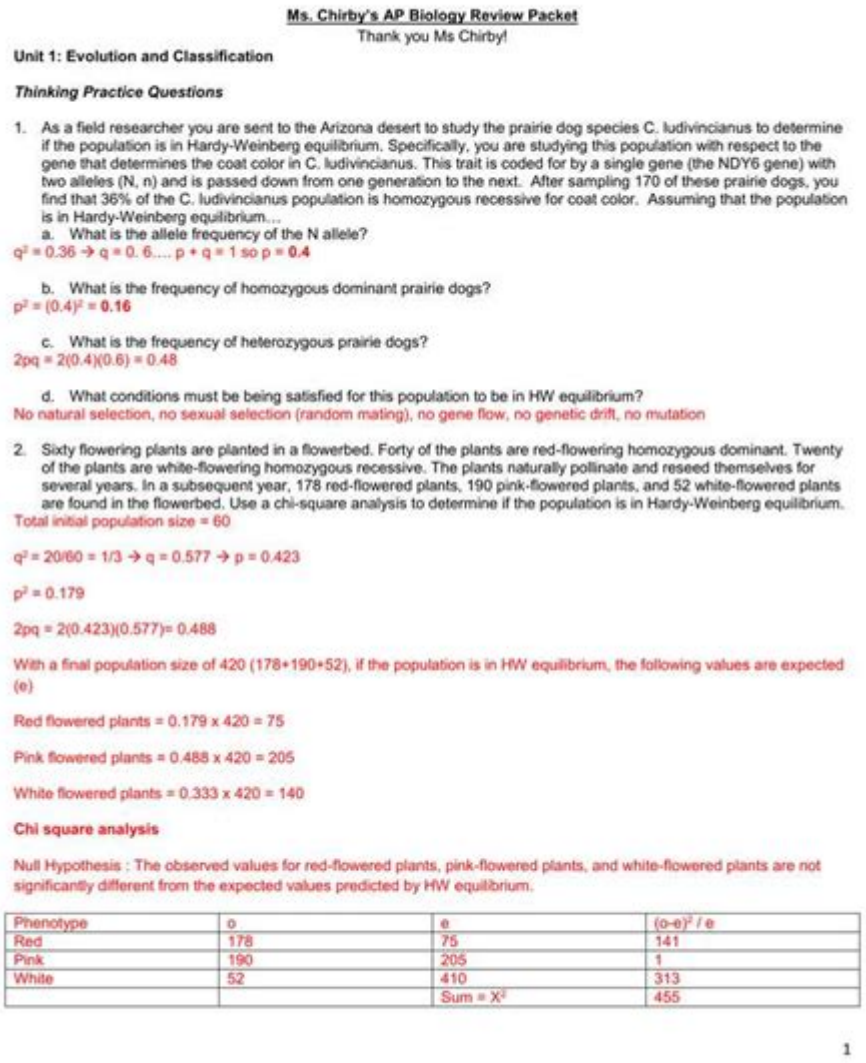
Ap Biology Reading Guide Answers Chapter 22



Ms. Chirby's AP Biology Review Packet

Thank you Ms Chirby!

Unit 1: Evolution and Classification

Thinking Practice Questions

1. As a field researcher you are sent to the Arizona desert to study the prairie dog species C. ludivincianus to determine if the population is in Hardy-Weinberg equilibrium. Specifically, you are studying this population with respect to the gene that determines the coat color in C. ludivincianus. This trait is coded for by a single gene (the NDY6 gene) with two alleles (N, n) and is passed down from one generation to the next. After sampling 170 of these prairie dogs, you find that 36% of the C. ludivincianus population is homozygous recessive for coat color. Assuming that the population is in Hardy-Weinberg equilibrium…
   a. What is the allele frequency of the N allele?

$q^2 = 0.36 \rightarrow q = 0.6$…. $p + q = 1$ so $p = \mathbf{0.4}$

   b. What is the frequency of homozygous dominant prairie dogs?

$p^2 = (0.4)^2 = \mathbf{0.16}$

   c. What is the frequency of heterozygous prairie dogs?

$2pq = 2(0.4)(0.6) = 0.48$

   d. What conditions must be being satisfied for this population to be in HW equilibrium?

No natural selection, no sexual selection (random mating), no gene flow, no genetic drift, no mutation

2. Sixty flowering plants are planted in a flowerbed. Forty of the plants are red-flowering homozygous dominant. Twenty of the plants are white-flowering homozygous recessive. The plants naturally pollinate and reseed themselves for several years. In a subsequent year, 178 red-flowered plants, 190 pink-flowered plants, and 52 white-flowered plants are found in the flowerbed. Use a chi-square analysis to determine if the population is in Hardy-Weinberg equilibrium.

Total initial population size = 60

$q^2 = 20/60 = 1/3 \rightarrow q = 0.577 \rightarrow p = 0.423$

$p^2 = 0.179$

$2pq = 2(0.423)(0.577) = 0.488$

With a final population size of 420 (178+190+52), if the population is in HW equilibrium, the following values are expected (e)

Red flowered plants = 0.179 x 420 = 75

Pink flowered plants = 0.488 x 420 = 205

White flowered plants = 0.333 x 420 = 140

Chi square analysis

Null Hypothesis : The observed values for red-flowered plants, pink-flowered plants, and white-flowered plants are not significantly different from the expected values predicted by HW equilibrium.

Phenotype	o	e	$(o-e)^2 / e$
Red	178	75	141
Pink	190	205	1
White	52	410	313
		Sum = X^2	455

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AP Biology Reading Guide Answers Chapter 22 are essential tools for students seeking to deepen their understanding of evolutionary biology. Chapter 22 of the AP Biology curriculum often centers around the principles of evolution, the work of Charles Darwin, and the mechanisms of natural selection. This chapter not only covers the foundational concepts of biological evolution but also integrates historical context, key figures, and pivotal experiments that shaped our understanding of this crucial topic.

Understanding Evolutionary Theory

Evolution is a central theme in biology that explains the diversity of life on Earth. It is the process through which populations of organisms change over generations. The following points highlight the core concepts related to evolutionary theory as presented in Chapter 22:

1. Historical Background

- Pre-Darwinian Ideas: Before Darwin, several theories existed regarding the origin of species, including the idea of fixity of species, which suggested that species were unchanging. Notable figures include:
- Aristotle: Proposed a classification system.
- Lamarck: Suggested that species could evolve through use and disuse of traits.

- Darwin’s Voyage: The HMS Beagle voyage (1831-1836) was pivotal for Darwin. Key observations included:
- Variation in species across different environments.
- Observations of finches on the Galápagos Islands, which exhibited beak variations adapted to their diets.

2. The Mechanism of Natural Selection

Natural selection is the process by which certain traits become more common in a population because they confer a survival advantage. The key components of natural selection are:

- Variation: Individuals in a population show variations in traits.
- Inheritance: Traits can be passed from parents to offspring.
- Differential Survival and Reproduction: Individuals with advantageous traits are more likely to survive and reproduce.

3. Evidence Supporting Evolution

Multiple lines of evidence support the theory of evolution, which are discussed in Chapter 22:

- Fossil Record: Fossils provide a historical record of life on Earth, showing gradual changes over time.
- Comparative Anatomy: Homologous structures (similar structures in different species) indicate common ancestry.
- Molecular Biology: DNA and protein comparisons reveal genetic similarities among diverse organisms.

- Biogeography: The geographical distribution of species supports evolution through adaptive radiation.

The Role of Natural Selection in Evolution

Natural selection is the primary mechanism by which evolution occurs. In this section, we will explore how it functions and its implications on species.

1. Types of Natural Selection

Natural selection can take different forms, impacting populations in various ways:

- Directional Selection: Favors one extreme phenotype, causing a shift in the population's traits.
- Stabilizing Selection: Favors intermediate variants and acts against extreme phenotypes.
- Disruptive Selection: Favors extreme phenotypes at both ends of the spectrum, potentially leading to speciation.

2. Adaptation and Fitness

- Adaptation: Traits that enhance an organism's ability to survive and reproduce in its environment.
- Fitness: Refers to an organism's reproductive success. An organism that produces more offspring contributes more to the gene pool.

Speciation and the Evolutionary Process

Speciation is the process through which new species arise. Chapter 22 delves into the mechanisms and factors that drive speciation.

1. Mechanisms of Speciation

Speciation can occur through various mechanisms, including:

- Allopatric Speciation: Occurs when populations are geographically isolated, leading to divergence.
- Sympatric Speciation: Occurs when populations diverge while inhabiting the same geographic area, often due to polyploidy or behavioral changes.

2. Role of Genetic Drift and Gene Flow

- Genetic Drift: Random changes in allele frequencies in small populations can lead to significant evolutionary changes.
- Gene Flow: The transfer of genetic material between populations can introduce new alleles, counteracting speciation.

Understanding Evolutionary Trees

Evolutionary trees, or phylogenetic trees, represent the evolutionary relationships among various biological species based on similarities and differences in their physical or genetic characteristics.

1. Constructing Phylogenetic Trees

- Common Ancestry: Branches indicate common ancestors.
- Divergence: Points where species diverge represent speciation events.

2. Importance of Phylogenetic Trees

Phylogenetic trees are crucial for:

- Understanding evolutionary history.
- Studying the relationships among species.
- Predicting characteristics shared among related species.

Implications of Evolutionary Theory

The implications of evolutionary theory extend far beyond biology. They influence various fields, including medicine, ecology, and conservation biology.

1. Medicine and Evolution

Understanding evolution is vital for:

- Antibiotic Resistance: Bacteria evolve resistance to antibiotics, necessitating ongoing research.
- Vaccination Strategies: Knowledge of viral evolution informs vaccine development.

2. Conservation Biology

Evolutionary principles guide conservation efforts by:

- Identifying genetically diverse populations.
- Understanding the impact of climate change on species adaptation.

Conclusion

AP Biology Reading Guide Answers Chapter 22 provide a comprehensive overview of evolutionary concepts, key historical figures, and mechanisms of natural selection. By examining the evidence supporting evolution, the types of selection, and the process of speciation, students can gain a deeper understanding of how life on Earth has evolved over millions of years. This knowledge not only enhances their grasp of biological principles but also equips them with the tools to address real-world issues in medicine, ecology, and conservation. Understanding evolution is fundamental to the study of biology and the appreciation of the interconnectedness of all living organisms.

Frequently Asked Questions

What is the main focus of Chapter 22 in the AP Biology reading guide?

Chapter 22 primarily focuses on the mechanisms of evolution, particularly natural selection and the evidence supporting evolutionary theory.

How does Chapter 22 explain the concept of natural selection?

Chapter 22 explains natural selection as the process by which individuals with favorable traits are more likely to survive and reproduce, leading to the gradual evolution of species.

What types of evidence for evolution are discussed in Chapter 22?

The chapter discusses various types of evidence for evolution, including fossil records, comparative anatomy, molecular biology, and biogeography.

What role do mutations play in evolution according

to Chapter 22?

Mutations introduce genetic variation into a population, which is essential for natural selection to act upon and drive evolutionary change.

How does Chapter 22 define speciation?

Speciation is defined as the process through which new species arise, typically through mechanisms such as allopatric and sympatric speciation.

What is the significance of genetic drift as mentioned in Chapter 22?

Genetic drift is significant as it describes random changes in allele frequencies in a population, which can lead to reduced genetic variation and affect evolution, especially in small populations.

How does Chapter 22 address the concept of fitness in evolutionary terms?

Fitness is addressed as a measure of an organism's ability to survive and reproduce in its environment, influencing the frequency of traits in a population through natural selection.

What examples of adaptive radiation are provided in Chapter 22?

The chapter provides examples of adaptive radiation through the diversification of species such as Darwin's finches and the variety of mammals after the extinction of dinosaurs.

What are the limitations of the biological species concept as discussed in Chapter 22?

The limitations include its applicability mainly to sexually reproducing organisms and challenges in defining species boundaries among asexually reproducing organisms.

How does Chapter 22 illustrate the relationship between evolution and ecology?

The chapter illustrates this relationship by showing how ecological interactions, such as competition and predation, can influence evolutionary pressures and drive adaptive changes in species.

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