

Adding Subtracting Multiplying And Dividing Fractions

Name: _____



Adding & Subtracting Fractions

Directions: Add or subtract.

1. $\frac{2}{9} + \frac{5}{9}$

7. $\frac{17}{20} + \frac{23}{20}$

2. $\frac{3}{4} - \frac{1}{4}$

8. $\frac{25}{13} - \frac{12}{13}$

3. $\frac{9}{15} + \frac{5}{15}$

9. $\frac{11}{18} + \frac{16}{18}$

4. $\frac{19}{20} - \frac{14}{20}$

10. $\frac{17}{48} - \frac{14}{48}$

5. $\frac{27}{38} + \frac{13}{38}$

11. $\frac{7}{45} + \frac{8}{45}$

6. $\frac{35}{60} - \frac{17}{60}$

12. $\frac{33}{50} - \frac{17}{50}$

ADDING, SUBTRACTING, MULTIPLYING, AND DIVIDING FRACTIONS ARE ESSENTIAL SKILLS IN MATHEMATICS THAT ARE OFTEN USED IN EVERYDAY LIFE. UNDERSTANDING HOW TO MANIPULATE FRACTIONS IS CRUCIAL NOT ONLY FOR ACADEMIC PURPOSES BUT ALSO FOR PRACTICAL APPLICATIONS, SUCH AS COOKING, BUDGETING, AND CONSTRUCTION. IN THIS ARTICLE, WE WILL EXPLORE THE FUNDAMENTAL CONCEPTS AND METHODS FOR WORKING WITH FRACTIONS, PROVIDING CLEAR EXAMPLES FOR EACH OPERATION.

UNDERSTANDING FRACTIONS

BEFORE DIVING INTO THE OPERATIONS, IT'S IMPORTANT TO GRASP WHAT A FRACTION REPRESENTS. A FRACTION CONSISTS OF TWO PARTS:

- NUMERATOR: THE TOP PART OF THE FRACTION, INDICATING HOW MANY PARTS WE HAVE.
- DENOMINATOR: THE BOTTOM PART OF THE FRACTION, INDICATING HOW MANY EQUAL PARTS SOMETHING IS DIVIDED INTO.

FOR EXAMPLE, IN THE FRACTION $\left(\frac{3}{4}\right)$, 3 IS THE NUMERATOR AND 4 IS THE DENOMINATOR, MEANING WE HAVE THREE OUT OF FOUR EQUAL PARTS.

ADDING FRACTIONS

ADDING FRACTIONS CAN BE STRAIGHTFORWARD OR A BIT MORE COMPLEX, DEPENDING ON WHETHER THE FRACTIONS HAVE THE SAME OR DIFFERENT DENOMINATORS.

SAME DENOMINATOR

WHEN THE DENOMINATORS ARE THE SAME, YOU SIMPLY ADD THE NUMERATORS.

EXAMPLE:

TO ADD $\left(\frac{2}{5} + \frac{1}{5}\right)$:

$$\left[\frac{2 + 1}{5} = \frac{3}{5}\right]$$

DIFFERENT DENOMINATORS

WHEN THE FRACTIONS HAVE DIFFERENT DENOMINATORS, YOU NEED TO FIND A COMMON DENOMINATOR. THE LEAST COMMON DENOMINATOR (LCD) IS THE SMALLEST NUMBER THAT BOTH DENOMINATORS CAN DIVIDE INTO WITHOUT LEAVING A REMAINDER.

STEPS TO ADD FRACTIONS WITH DIFFERENT DENOMINATORS:

1. FIND THE LCD OF THE DENOMINATORS.
2. CONVERT EACH FRACTION TO AN EQUIVALENT FRACTION WITH THE LCD.
3. ADD THE NUMERATORS.
4. SIMPLIFY THE RESULT, IF NECESSARY.

EXAMPLE:

TO ADD $\left(\frac{1}{3} + \frac{1}{4}\right)$:

1. THE DENOMINATORS ARE 3 AND 4. THE LCD IS 12.

2. CONVERT:

$$- \left(\frac{1}{3} = \frac{4}{12}\right)$$

$$- \left(\frac{1}{4} = \frac{3}{12}\right)$$

3. ADD THE NUMERATORS:

$$\left[\frac{4 + 3}{12} = \frac{7}{12}\right]$$

SUBTRACTING FRACTIONS

SUBTRACTING FRACTIONS FOLLOWS A SIMILAR PROCESS TO ADDING THEM.

SAME DENOMINATOR

JUST LIKE ADDITION, IF THE DENOMINATORS ARE THE SAME, SUBTRACT THE NUMERATORS.

EXAMPLE:

TO SUBTRACT $(\frac{3}{5} - \frac{1}{5})$:

$$\frac{3 - 1}{5} = \frac{2}{5}$$

DIFFERENT DENOMINATORS

FOR FRACTIONS WITH DIFFERENT DENOMINATORS, YOU WILL ALSO NEED TO FIND THE LCD AND CONVERT THE FRACTIONS.

STEPS TO SUBTRACT FRACTIONS WITH DIFFERENT DENOMINATORS:

1. FIND THE LCD.
2. CONVERT EACH FRACTION TO AN EQUIVALENT FRACTION WITH THE LCD.
3. SUBTRACT THE NUMERATORS.
4. SIMPLIFY THE RESULT, IF NECESSARY.

EXAMPLE:

TO SUBTRACT $(\frac{5}{6} - \frac{1}{3})$:

1. THE DENOMINATORS ARE 6 AND 3. THE LCD IS 6.

2. CONVERT:

$$- (\frac{1}{3} = \frac{2}{6})$$

3. SUBTRACT THE NUMERATORS:

$$\frac{5 - 2}{6} = \frac{3}{6}$$

4. SIMPLIFY:

$$\frac{3}{6} = \frac{1}{2}$$

MULTIPLYING FRACTIONS

MULTIPLYING FRACTIONS IS TYPICALLY THE SIMPLEST OPERATION AMONG THE FOUR. THE PROCESS INVOLVES MULTIPLYING THE NUMERATORS TOGETHER AND THE DENOMINATORS TOGETHER.

STEPS TO MULTIPLY FRACTIONS:

1. MULTIPLY THE NUMERATORS.
2. MULTIPLY THE DENOMINATORS.
3. SIMPLIFY, IF NECESSARY.

EXAMPLE:

TO MULTIPLY $(\frac{2}{3} \times \frac{3}{4})$:

1. MULTIPLY THE NUMERATORS: $(2 \times 3 = 6)$
2. MULTIPLY THE DENOMINATORS: $(3 \times 4 = 12)$
3. COMBINE:

$$\left[\frac{6}{12} \right]$$
4. SIMPLIFY:

$$\left[\frac{6}{12} = \frac{1}{2} \right]$$

DIVIDING FRACTIONS

DIVIDING FRACTIONS MAY SEEM CHALLENGING, BUT IT CAN BE SIMPLIFIED BY USING THE CONCEPT OF THE RECIPROCAL.

STEPS TO DIVIDE FRACTIONS:

1. FIND THE RECIPROCAL OF THE SECOND FRACTION (FLIP IT).
2. MULTIPLY THE FIRST FRACTION BY THIS RECIPROCAL.
3. SIMPLIFY, IF NECESSARY.

EXAMPLE:

TO DIVIDE $\left(\frac{2}{5} \div \frac{3}{4} \right)$:

1. FIND THE RECIPROCAL OF $\left(\frac{3}{4} \right)$: $\left(\frac{4}{3} \right)$
2. MULTIPLY:

$$\left[\frac{2}{5} \times \frac{4}{3} = \frac{2 \times 4}{5 \times 3} = \frac{8}{15} \right]$$

COMMON MISTAKES AND TIPS

WORKING WITH FRACTIONS CAN LEAD TO COMMON MISTAKES. HERE ARE SOME TIPS TO AVOID THEM:

- ALWAYS CHECK FOR SIMPLIFICATION: AFTER PERFORMING OPERATIONS, LOOK FOR COMMON FACTORS BETWEEN THE NUMERATOR AND DENOMINATOR THAT CAN BE REDUCED.
- BE CAREFUL WITH SIGNS: REMEMBER THAT SUBTRACTING FRACTIONS CAN LEAD TO NEGATIVE RESULTS, SO PAY ATTENTION TO THE SIGNS OF YOUR NUMERATORS.
- PRACTICE: THE MORE YOU WORK WITH FRACTIONS, THE MORE COMFORTABLE YOU WILL BECOME. USE WORKSHEETS, ONLINE QUIZZES, OR APPS TO PRACTICE.

REAL-LIFE APPLICATIONS

UNDERSTANDING HOW TO ADD, SUBTRACT, MULTIPLY, AND DIVIDE FRACTIONS HAS NUMEROUS APPLICATIONS:

- COOKING: ADJUSTING RECIPES OFTEN INVOLVES ADDING OR SUBTRACTING FRACTIONS OF INGREDIENTS.
- CONSTRUCTION: MEASUREMENTS FREQUENTLY REQUIRE FRACTIONS, ESPECIALLY WHEN DEALING WITH MATERIALS THAT NEED TO BE CUT TO SPECIFIC LENGTHS.
- FINANCE: UNDERSTANDING HOW TO CALCULATE FRACTIONS IS USEFUL WHEN BUDGETING AND MANAGING EXPENSES.

CONCLUSION

ADDING, SUBTRACTING, MULTIPLYING, AND DIVIDING FRACTIONS ARE FUNDAMENTAL MATHEMATICAL OPERATIONS THAT FORM THE BASIS FOR MORE ADVANCED CONCEPTS. BY MASTERING THESE SKILLS, YOU CAN ENHANCE YOUR MATHEMATICAL PROFICIENCY AND APPLY THESE CONCEPTS IN VARIOUS REAL-WORLD SITUATIONS. REMEMBER TO PRACTICE REGULARLY, AND SOON YOU WILL FIND WORKING WITH FRACTIONS TO BE A STRAIGHTFORWARD AND MANAGEABLE TASK.

FREQUENTLY ASKED QUESTIONS

HOW DO YOU ADD TWO FRACTIONS WITH DIFFERENT DENOMINATORS?

TO ADD FRACTIONS WITH DIFFERENT DENOMINATORS, FIRST FIND A COMMON DENOMINATOR. CONVERT EACH FRACTION TO AN EQUIVALENT FRACTION WITH THAT COMMON DENOMINATOR, THEN ADD THE NUMERATORS AND KEEP THE COMMON DENOMINATOR.

WHAT IS THE PROCESS FOR SUBTRACTING FRACTIONS?

SUBTRACTING FRACTIONS FOLLOWS THE SAME STEPS AS ADDING FRACTIONS. FIND A COMMON DENOMINATOR, CONVERT THE FRACTIONS, AND THEN SUBTRACT THE NUMERATORS WHILE KEEPING THE COMMON DENOMINATOR.

HOW CAN YOU MULTIPLY TWO FRACTIONS TOGETHER?

TO MULTIPLY TWO FRACTIONS, SIMPLY MULTIPLY THE NUMERATORS TO GET THE NEW NUMERATOR AND MULTIPLY THE DENOMINATORS TO GET THE NEW DENOMINATOR. SIMPLIFY THE RESULTING FRACTION IF POSSIBLE.

WHAT IS THE RULE FOR DIVIDING FRACTIONS?

TO DIVIDE FRACTIONS, MULTIPLY THE FIRST FRACTION BY THE RECIPROCAL OF THE SECOND FRACTION. THIS MEANS YOU FLIP THE SECOND FRACTION AND THEN MULTIPLY AS USUAL.

CAN YOU SIMPLIFY FRACTIONS BEFORE PERFORMING OPERATIONS?

YES, YOU CAN SIMPLIFY FRACTIONS BEFORE ADDING, SUBTRACTING, MULTIPLYING, OR DIVIDING. THIS OFTEN MAKES CALCULATIONS EASIER AND CAN LEAD TO A SIMPLER FINAL ANSWER.

WHAT DO YOU DO IF YOU HAVE A MIXED NUMBER WHEN ADDING OR SUBTRACTING FRACTIONS?

CONVERT THE MIXED NUMBER TO AN IMPROPER FRACTION BEFORE ADDING OR SUBTRACTING. AFTER THE OPERATION, YOU CAN CONVERT BACK TO A MIXED NUMBER IF NEEDED.

HOW DO YOU FIND THE LEAST COMMON DENOMINATOR (LCD) FOR TWO FRACTIONS?

TO FIND THE LEAST COMMON DENOMINATOR, LIST THE MULTIPLES OF EACH DENOMINATOR AND FIND THE SMALLEST MULTIPLE THAT BOTH DENOMINATORS SHARE.

WHAT ARE SOME COMMON MISTAKES WHEN ADDING OR SUBTRACTING FRACTIONS?

COMMON MISTAKES INCLUDE FORGETTING TO FIND A COMMON DENOMINATOR, INCORRECTLY ADDING OR SUBTRACTING THE NUMERATORS, AND NOT SIMPLIFYING THE FINAL ANSWER.

HOW CAN YOU CHECK YOUR WORK WHEN ADDING OR SUBTRACTING FRACTIONS?

YOU CAN CHECK YOUR WORK BY CONVERTING THE FINAL FRACTION BACK TO A DECIMAL OR BY USING A COMMON DENOMINATOR TO RE-EVALUATE YOUR ADDITION OR SUBTRACTION.

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