

A Raisin In The Sun Study Guide Answers

Act 2, Scene 1

1. Explain George's comment "We're going to the theatre- we're not going to be in it." *George is dressed in African robes and doing an African tribal dance. George has a successful father and he is selling himself and doesn't embrace African heritage as George does.*
2. Report three differences between George Murchison and Joseph Asagai. *George: rich, educated in America, enjoys American culture, built smart - David Walker Asagai: middle-class African heritage, effeminate - Josephine Baker*
3. Explain George's excessive education by Prometheus. *Prometheus was tortured by Zeus after stealing fire from the gods and giving it to humans - Walter is tortured by the desire to fulfil his dream of being rich and successful and also being the provider of his household*
4. What has Mama done with part of the \$10,000? Why is this both good news and bad news? *George's house but it is in a white neighbourhood*
5. Refer to the poem which precedes the drama. Which description of a dream deferred would describe Walter's dream? Defend your answer. *Walter's dream is constantly being deferred because of the lack of support from his family. It also torments him because he sees younger men and men his age being successful and becoming wealthy*

Act 2, Scene 2 and 3

1. Explain Walter's attitude about his job. *he wants to be his own boss; he hates driving a man around and saying you are not an ace; he also sees men his age sitting in fancy restaurants and talking about deals they are apart of*
2. Walter says, "You trust me like that?" To what is he referring? *Mama has given him \$100 dollars, she asked him to get \$1000 to the bank for Beneatha and the rest is a savings account for his family*

Act 2, Scene 3

1. What dream does Mr. Lindner mention? *Living in a neighborhood and keeping it the way he wants it*
2. Explain the irony in Beneatha's statement: "This, Honda, is the Welcoming Committee!" *they aren't welcoming at all - they are prejudiced*
3. Lindner also makes a statement that has unintentional irony. "People can get awful worked up when they feel that their whole way of life and everything they've ever worked for is threatened." Explain the irony. *Mr. Lindner is speaking of the people in the neighborhood but he is threatening to destroy their dream. Walter Lee Sr. worked his whole life for something that he never achieved; Walter is being tortured over a dream of his own that he is having difficulty achieving*
4. Identify Bobo. What is his place in the plot? *Bobo is a friend of Walter and the deliverer of bad news*
5. Why does Walter say, "That money is made out of my father's sweat"? *Because his father worked so hard for it and didn't get to see the profit of his work; his death marked the reception of the money*
6. Why is the ending of this scene appropriate to the Younger family and to Mama in particular? *They are weeping again for Walter Lee Sr. death; she has once again seen her husband's dream collapse*

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A Raisin in the Sun Study Guide Answers provides essential insights into Lorraine Hansberry's powerful play, which highlights the struggles of a Black family in 1950s Chicago as they navigate dreams, aspirations, and societal challenges. This study guide is designed to enhance understanding of the play's key themes, characters, and symbols, making it a valuable resource for students and readers alike.

Overview of the Play

"A Raisin in the Sun" was first performed in 1959 and remains a significant piece of American theatre. The story centers on the Younger family, who are awaiting a \$10,000 insurance check following the death of the patriarch, Big Walter. Each family member has their own dreams for this money, which creates conflict and tension throughout the narrative.

Major Themes

The play explores a variety of themes that resonate deeply with audiences:

1. **The American Dream:** The pursuit of the American Dream is central to the characters' motivations and conflicts. Each family member has a unique vision of success.

2. **Race and Discrimination:** The play addresses the systemic racism faced by African Americans, particularly in housing and employment.
3. **Gender Roles:** The dynamics within the family reflect traditional gender roles, especially in the context of Walter Lee Younger and his wife, Ruth.
4. **Family and Unity:** The importance of family bonds and unity in the face of adversity is a recurring theme.
5. **Dreams Deferred:** The title itself references Langston Hughes' poem about dreams that are postponed, a theme that permeates the characters' experiences.

Character Analysis

Understanding the characters is crucial for grasping the complexities of the play. Here are the main characters:

- **Walter Lee Younger:** The protagonist who dreams of a better life and struggles with feelings of inadequacy as a husband and father.
- **Ruth Younger:** Walter's weary wife who is trying to maintain their family amidst financial struggles and personal challenges.
- **Beneatha Younger:** Walter's sister, who aspires to become a doctor and grapples with her identity and cultural heritage.
- **Lena Younger (Mama):** The matriarch of the family whose strength and nurturing nature guide the family's decisions.
- **Travis Younger:** Walter and Ruth's son, whose innocence represents the family's hopes for the future.
- **George Murchison:** Beneatha's wealthy suitor who represents assimilation into white culture.
- **Mr. Lindner:** A representative of the Clybourne Park Improvement Association who embodies racial prejudice.

Plot Summary

The plot unfolds as the Younger family anticipates the arrival of the insurance check. Each character's dreams and desires come to light, leading to tension and conflict.

Act I

- The play opens in the cramped apartment of the Younger family, revealing their daily struggles and dreams.
- Walter is frustrated with his job as a chauffeur and yearns to invest in a liquor store with his friends.
- Beneatha is determined to pursue her medical career, but her ambition is met with skepticism from other family members.
- Ruth is exhausted and concerned about their financial situation, and she struggles with her own dreams, which have taken a backseat.

Act II

- Tensions rise as Walter feels increasingly marginalized by the family.
- Lena (Mama) dreams of buying a house with the insurance money to secure a better future for her family.
- Beneatha's conflicts with George highlight themes of cultural identity and assimilation.
- The arrival of Mr. Lindner creates a pivotal moment when he offers the family money to not move into Clybourne Park, revealing the racial tensions of the time.

Act III

- The climax of the play occurs when Walter, feeling defeated, initially considers accepting Lindner's offer but ultimately rejects it, asserting his family's dignity.
- The family comes together to support one another, culminating in their decision to move into their new home despite the challenges that lie ahead.
- The play concludes with a sense of hope and resilience, emphasizing the importance of family and the pursuit of dreams.

Key Symbols

The play is rich in symbolism, which enhances its themes and character development. Some key symbols include:

- **The Plant:** Mama's plant symbolizes her care for her family and her hope for a better future. It represents the nurturing aspect of her character and the family's aspirations.
- **The Insurance Check:** This check represents the dreams and aspirations of the family, as well as the burdens of expectation and disappointment.
- **The New House:** The house in Clybourne Park symbolizes hope, progress, and the fulfillment of the American Dream, as well as the challenges of racial integration.

Discussion Questions

To deepen understanding of the play, consider the following discussion questions:

1. How do the dreams of each character reflect their values and aspirations?
2. In what ways does the setting influence the characters' lives and decisions?
3. What role does gender play in the dynamics of the Younger family?
4. How does Hansberry use conflict to drive the narrative forward?
5. What is the significance of the title, and how does it relate to the characters' experiences?

Conclusion

"A Raisin in the Sun" is a profound exploration of dreams, identity, and the struggle against oppression. The study guide answers provide a comprehensive framework for understanding the play's intricate themes, character motivations, and societal implications. Readers and students are encouraged to engage with the text critically, reflecting on how the issues presented in the play continue to resonate today. By examining the dreams, struggles, and triumphs of the Younger family, audiences gain valuable insights into the complexities of the American experience, particularly for marginalized communities.

Frequently Asked Questions

What are the main themes explored in 'A Raisin in the Sun'?

The main themes include the struggle for identity, the impact of poverty, the pursuit of dreams, racism, and family dynamics.

Who are the major characters in 'A Raisin in the Sun'?

The major characters include Lena Younger (Mama), Walter Lee Younger, Ruth Younger, Beneatha Younger, and Travis Younger.

What is Walter Lee's dream in the play?

Walter Lee dreams of investing in a liquor store to improve his family's financial situation and gain respect.

How does Beneatha's character challenge traditional gender roles?

Beneatha challenges traditional gender roles by aspiring to become a doctor and expressing progressive views on race and identity.

What does the title 'A Raisin in the Sun' symbolize?

The title symbolizes deferred dreams and aspirations, referencing Langston Hughes' poem about the consequences of unfulfilled dreams.

How does the setting influence the characters' lives in the play?

The setting, a cramped apartment in Chicago's South Side, highlights the family's economic struggles and aspirations for a better life.

What role does Mama's plant play in the story?

Mama's plant symbolizes her care for her family and her dreams for growth and nurturing despite difficult circumstances.

What conflict arises from Walter's plan to invest in the liquor store?

The conflict arises from differing values within the family, especially Mama's disapproval of the liquor business and her desire for dignity.

How does the play address the theme of racial discrimination?

The play addresses racial discrimination through the Youngers' experiences with housing segregation and their struggle for equal rights and opportunities.

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