

# A Rose For Emily Worksheet

Name: \_\_\_\_\_

Period: \_\_\_\_\_

## *A Rose for Emily* Timeline

**Directions:** Choose from the list of events to complete the timeline. Write just the letter of the correct event where it belongs, until you are sure you have them in the right order. Then write out each event where it belongs.

1861 – Miss Emily Grierson is born

1870s – The Grierson House is built

1870s-1893 - \_\_\_\_\_

1893 – \_\_\_\_\_

1894 – Col. Sartoris creates a lie about Miss Emily's father lending money to the town, telling her she therefore doesn't owe taxes, only because he doesn't know how to approach her about paying them

1894 – \_\_\_\_\_

1894 – Miss Emily meets Homer Barron (in the summer). Is seen driving around with him

1895 – \_\_\_\_\_

1895 – Miss Emily's cousins come to stay with her

1895 – \_\_\_\_\_

1895 – Homer is last seen entering Miss Emily's house

1895 – \_\_\_\_\_

1895 – Miss Emily stays in for six months.

1895-1898 – Miss Emily emerges and her hair gradually turns gray.

1899 - Miss Emily stops opening her door, and doesn't leave the house for about six or seven years

1904 - \_\_\_\_\_

1911 – Miss Emily stays in her home. Over ten years pass before she has any contact with the town.

1925 – \_\_\_\_\_

1925 – \_\_\_\_\_

1935 – Miss Emily dies at 74 years old.

1935 – \_\_\_\_\_

1935 - The funeral is held at the Grierson house. At the funeral, the townspeople break down the door to the bridal chamber/crypt

**A Rose for Emily worksheet** is a valuable educational tool designed to enhance the understanding and analysis of William Faulkner's short story, "A Rose for Emily." This iconic tale, published in 1930, delves into themes of decay, tradition versus change, and the complexities of the human psyche, all set against the backdrop of the American South. In this article, we will explore the significance of using a worksheet to study this story, the key themes and symbols within it, and how educators can effectively implement these worksheets in their teaching strategies.

## Understanding "A Rose for Emily"

"A Rose for Emily" is a story that chronicles the life of Emily Grierson, an enigmatic woman who becomes

a recluse following the death of her father. The narrative is told through a nonlinear structure, revealing Emily's life, her relationships, and her ultimate decline. The setting of the story plays a crucial role, reflecting the old South's traditions and the inevitable passage of time.

## Plot Summary

The story unfolds in a small Southern town and begins with Emily's funeral. Through flashbacks, we learn about her life, including her father's overbearing influence, her relationship with Homer Barron, and the mysterious circumstances surrounding her decay and eventual death. Key plot points include:

1. Emily's struggles with her father's death.
2. The town's changing dynamics and its impact on Emily.
3. The reveal of Emily's dark secret after her death.

## Character Analysis

The characters in "A Rose for Emily" are intricately crafted, each serving a purpose in revealing the story's themes. Key characters include:

- Emily Grierson: The protagonist, whose isolation and mental decline symbolize the struggle against change.
- Homer Barron: Emily's love interest, representing the outside world and modernity.
- The Townspeople: They serve as both observers and participants in Emily's life, reflecting societal norms and judgments.

## Key Themes and Symbols

Understanding the themes and symbols in "A Rose for Emily" is crucial for a deeper analysis of the text.

### Themes

1. Tradition vs. Change: The story explores the tension between the old Southern traditions and the inevitable changes brought by time.
2. Isolation and Loneliness: Emily's reclusive nature highlights the impact of isolation on the human psyche.
3. Death and Decay: The imagery of decay throughout the story serves as a metaphor for the decline of the old South.

## Symbols

- The House: Emily's home represents her mental state and the decay of the old traditions.
- The Rose: The titular rose symbolizes love, loss, and the complexity of Emily's life.
- The Hair: The gray hair found on the pillow signifies Emily's connection to Homer and the lengths she went to in preserving her love.

## Benefits of Using a Worksheet

A **A Rose for Emily worksheet** can significantly enhance the learning experience by providing structured activities that encourage critical thinking and analysis. Here are some benefits of using a worksheet in the classroom:

1. Encourages Engagement: Worksheets create an interactive way for students to engage with the text, making it easier to analyze complex themes and characters.
2. Facilitates Discussion: Group activities on the worksheet can lead to rich discussions among students, allowing them to express their interpretations and insights.
3. Supports Different Learning Styles: Worksheets can cater to visual learners through diagrams, while also accommodating auditory learners through group discussions and presentations.

## Components of an Effective Worksheet

An effective **A Rose for Emily worksheet** should include a variety of activities that encourage students to think critically about the text. Below are suggested components that can be included:

### 1. Comprehension Questions

These questions assess students' understanding of the plot and characters. Examples include:

- What role does Emily's father play in shaping her identity?
- How do the townspeople's perceptions of Emily change throughout the story?

### 2. Thematic Analysis

Activities focused on themes encourage deeper exploration. Students can be asked to:

- Identify specific examples of tradition vs. change within the story.
- Discuss how isolation impacts Emily's choices and relationships.

### 3. Character Mapping

Character maps help students visualize relationships and traits. Students can create maps detailing:

- Emily's relationships with her father, Homer, and the townspeople.
- The evolution of Emily's character throughout the story.

### 4. Symbol Analysis

Students can be tasked with identifying and analyzing symbols found in the story. For instance:

- Choose one symbol (e.g., the house) and describe its significance in relation to Emily's life.
- Discuss how Faulkner uses symbolism to convey deeper meanings.

### 5. Creative Responses

Encouraging creativity can make the analysis more engaging. Students might:

- Write a diary entry from Emily's perspective.
- Create an alternate ending to the story that reflects a different outcome for Emily.

## Implementing the Worksheet in the Classroom

To effectively implement a **A Rose for Emily worksheet** in the classroom, educators can follow these strategies:

1. **Introduce the Story:** Begin with a brief overview of Faulkner and the historical context of the story to provide students with background information.
2. **Group Activities:** Divide the class into small groups to work on different sections of the worksheet, fostering collaboration and discussion.
3. **Class Discussion:** After completing the worksheet, hold a class discussion to share insights and interpretations, encouraging a variety of perspectives.
4. **Assessment:** Use the completed worksheets as a basis for assessing students' understanding of the text and

their analytical skills.

## Conclusion

In conclusion, a **A Rose for Emily worksheet** serves as an invaluable resource for educators and students alike. By providing structured activities that promote critical thinking, discussion, and creativity, these worksheets facilitate a deeper understanding of Faulkner's complex narrative. As students engage with the text, they not only gain insights into the themes and characters but also develop essential analytical skills that will serve them well in their literary studies. Through careful implementation of these worksheets, educators can create an enriching learning environment that honors the intricacies of "A Rose for Emily."

## Frequently Asked Questions

### What themes are explored in 'A Rose for Emily'?

Themes such as isolation, the struggle against change, and the impact of the past on the present are central to 'A Rose for Emily'.

### How does the setting influence the story in 'A Rose for Emily'?

The setting in the Southern town of Jefferson reflects the social changes and traditions that Emily grapples with, enhancing the story's exploration of decay and resistance to change.

### What is the significance of the title 'A Rose for Emily'?

The title suggests an offering or tribute to Emily, symbolizing both compassion and the complexities of her tragic life, as well as the societal pressures she faced.

### How does Faulkner use narrative structure in 'A Rose for Emily'?

Faulkner employs a non-linear narrative, using flashbacks and fragmented timelines to build suspense and gradually reveal Emily's story and the town's perception of her.

### What role does the character of Miss Emily Grierson play in the story?

Miss Emily serves as a symbol of the Old South, representing both tradition and the decay of societal values, as her life reflects the struggle between past and present.

### How does the community view Emily throughout the story?

The community exhibits a mix of pity, curiosity, and judgment towards Emily, ultimately revealing their

complicity in her isolation and the tragic circumstances of her life.

## What literary devices are prominent in 'A Rose for Emily'?

Faulkner utilizes symbolism, foreshadowing, and irony throughout the story, with objects like the rose, Emily's house, and her hair all serving deeper meanings.

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