

# 33 Piecewise Functions Answer Key

## STATION – PRACTICE

1. Evaluate the following expressions given the functions below:

$$g(x) = -3x + 1$$

$$f(x) = x^2 + 7$$

$$h(x) = \frac{12}{x}$$

$$j(x) = 2x + 9$$

a.  $g(10) = \boxed{-29}$

$$g(10) = -3(10) + 1 = -29$$

$$g(x) = 20 + 1 = -29$$

d. Find  $x$  if  $g(x) = 16$

$$16 = -3x + 1$$

$$15 = -3x$$

$$\boxed{x = -5}$$

b.  $f(3) = \boxed{16}$

$$f(3) = 3^2 + 7 = 16$$

$$f(3) = 9 + 7 = 16$$

e. Find  $x$  if  $h(x) = -2$

$$-2 = \frac{12}{x}$$

$$-2x = 12$$

$$\boxed{x = -6}$$

c.  $h(-2) = \boxed{\sqrt{6}}$

$$h(-2) = \frac{\sqrt{6}}{-2}$$

$$h(-2) = -\frac{\sqrt{6}}{2}$$

f. Find  $x$  if  $j(x) = 23$

$$23 = 2x + 9$$

$$14 = 2x$$

$$\boxed{x = 7}$$

2. Given  $f(x) = 3 - 4x$ . Fill in the table and then sketch a graph.

a)  $f(-6) = 3 - 4(-6)$

$$f(-6) = 27$$

b)  $f(-3) = 3 - 4(-3)$

$$f(-3) = 15$$

c)  $f(0) = 3 - 4(0)$

$$f(0) = 3$$

d)  $f(1) = 3 - 4(1)$

$$f(1) = -1$$

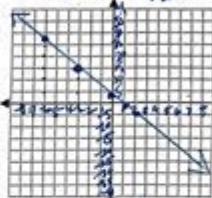
$x$	$f(x)$
-6	27
-3	15
0	3
1	-1
2	-5

e)  $-5 = 3 - 4x$

$$-5 = 3 - 4x$$

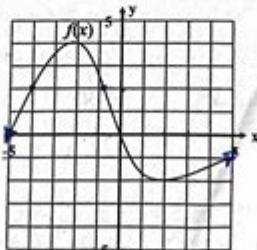
$$-8 = -4x$$

$$\boxed{x = 2}$$



Domain:  $(-\infty, \infty)$   
Range:  $(-\infty, \infty)$

3. Given this graph of the function  $f(x)$ :



Domain:  $(-\infty, \infty)$   
Range:  $(-\infty, \infty)$

\*USE GRAPH!

Find:

a.  $f(-4) = \boxed{2}$

b.  $f(0) = \boxed{0}$

c.  $f(3) = \boxed{-1.8}$

d.  $f(-5) = \boxed{0}$

e.  $x$  when  $f(x) = 2$

$$x = \boxed{-4}$$

$$x = \boxed{-4}$$

f.  $x$  when  $f(x) = 0$

$$x = \boxed{0}$$

$$x = \boxed{-5}$$

33 PIECEWISE FUNCTIONS ANSWER KEY IS AN ESSENTIAL TOOL FOR STUDENTS AND EDUCATORS ALIKE IN UNDERSTANDING AND SOLVING PIECEWISE FUNCTIONS. PIECEWISE FUNCTIONS ARE DEFINED BY DIFFERENT EXPRESSIONS BASED ON THE INPUT VALUE, OR "PIECE," MAKING THEM A VERSATILE AND PRACTICAL PART OF MATHEMATICS. THIS ARTICLE DELVES INTO THE NATURE OF PIECEWISE FUNCTIONS, THEIR KEY CHARACTERISTICS, AND PROVIDES INSIGHTS INTO THE 33 PIECEWISE FUNCTIONS ANSWER KEY.

## Understanding Piecewise Functions

PIECEWISE FUNCTIONS ARE MATHEMATICAL FUNCTIONS THAT ARE DEFINED BY MULTIPLE SUB-FUNCTIONS, EACH APPLYING TO A SPECIFIC INTERVAL OF THE FUNCTION'S DOMAIN. THESE FUNCTIONS CAN BE LINEAR, QUADRATIC, POLYNOMIAL, OR EVEN TRIGONOMETRIC. THE DEFINING CHARACTERISTIC OF A PIECEWISE FUNCTION IS THAT IT CAN TAKE ON DIFFERENT FORMS DEPENDING ON THE INPUT VALUE.

## DEFINITION AND NOTATION

THE GENERAL NOTATION FOR A PIECEWISE FUNCTION CAN BE EXPRESSED AS FOLLOWS:

```
\[
f(x) =
\begin{cases}
f_1(x) & \text{if } x \in D_1 \\
f_2(x) & \text{if } x \in D_2 \\
\vdots & \\
f_n(x) & \text{if } x \in D_n
\end{cases}
\]
```

WHERE:

- $f(x)$  is the piecewise function.
- $f_1, f_2, \dots, f_n$  are the different functions.
- $D_1, D_2, \dots, D_n$  are the corresponding domains for each function.

## EXAMPLES OF PIECEWISE FUNCTIONS

HERE ARE A FEW COMMON EXAMPLES OF PIECEWISE FUNCTIONS:

1. ABSOLUTE VALUE FUNCTION:

```
\[
f(x) =
\begin{cases}
x & \text{if } x \geq 0 \\
-x & \text{if } x < 0
\end{cases}
\]
```

2. STEP FUNCTION (GREATEST INTEGER FUNCTION):

```
\[
f(x) = \lfloor x \rfloor
\]
```

3. QUADRATIC FUNCTION WITH A RESTRICTION:

```
\[
g(x) =
\begin{cases}
x^2 & \text{if } x < 0 \\
x + 1 & \text{if } x \geq 0
\end{cases}
\]
```

## SOLVING PIECEWISE FUNCTIONS

TO SOLVE PIECEWISE FUNCTIONS, ONE MUST EVALUATE THE FUNCTION AT SPECIFIC INPUT VALUES AND DETERMINE WHICH PIECE OF THE FUNCTION TO USE BASED ON THE DEFINED INTERVALS.

## STEPS TO SOLVE PIECEWISE FUNCTIONS

1. IDENTIFY THE INPUT VALUE: DETERMINE THE VALUE OF  $\langle x \rangle$  THAT YOU NEED TO EVALUATE.
2. FIND THE APPLICABLE INTERVAL: LOOK AT THE CONDITIONS PROVIDED IN THE PIECEWISE FUNCTION TO IDENTIFY WHICH SUB-FUNCTION APPLIES TO THE INPUT VALUE.
3. EVALUATE THE FUNCTION: USE THE CORRESPONDING FORMULA TO FIND THE OUTPUT VALUE.

## EXAMPLE PROBLEM

CONSIDER THE PIECEWISE FUNCTION:

```
\[
h(x) =
\begin{cases}
2x + 3 & \text{if } x < 1 \\
-x + 5 & \text{if } 1 \leq x < 3 \\
4 & \text{if } x \geq 3
\end{cases}
\]
```

TO EVALUATE  $\langle h(2) \rangle$ :

1. IDENTIFY THE INPUT VALUE: HERE,  $\langle x = 2 \rangle$ .
2. FIND THE APPLICABLE INTERVAL: SINCE  $\langle 1 \leq 2 < 3 \rangle$ , WE USE THE SECOND PIECE:  $\langle -x + 5 \rangle$ .
3. EVALUATE THE FUNCTION:

```
\[
h(2) = -2 + 5 = 3
\]
```

THUS,  $\langle h(2) = 3 \rangle$ .

## 33 PIECEWISE FUNCTIONS ANSWER KEY

THE ANSWER KEY FOR 33 PIECEWISE FUNCTIONS TYPICALLY INCLUDES A RANGE OF FUNCTIONS WITH THEIR RESPECTIVE EVALUATIONS AT VARIOUS POINTS. HERE'S A SAMPLE FRAMEWORK OF WHAT SUCH AN ANSWER KEY MIGHT LOOK LIKE:

## SAMPLE ANSWER KEY

1. FOR  $\langle f(x) \rangle$ :

```
\[
f(x) =
\begin{cases}
3x - 1 & \text{if } x < 2 \\
4 & \text{if } x \geq 2
\end{cases}
\]
-  $\langle f(1) = 2 \rangle$ 
-  $\langle f(2) = 4 \rangle$ 
-  $\langle f(3) = 4 \rangle$ 
```

2. FOR  $\langle g(x) \rangle$ :

```
\[
```

```

g(x) =
\begin{cases}
x^2 & \text{if } x < 0 \\
2x - 1 & \text{if } 0 \leq x < 3 \\
5 & \text{if } x \geq 3
\end{cases}
\]
\]
- \(( g(-1) = 1 )\)
- \(( g(0) = -1 )\)
- \(( g(2) = 3 )\)
- \(( g(3) = 5 )\)

```

3. For  $h(x)$ :

```

\[
h(x) =
\begin{cases}
2 & \text{if } x < 1 \\
3x + 1 & \text{if } 1 \leq x < 5 \\
10 & \text{if } x \geq 5
\end{cases}
\]
\]
- \(( h(0) = 2 )\)
- \(( h(1) = 4 )\)
- \(( h(4) = 13 )\)
- \(( h(5) = 10 )\)

```

## BENEFITS OF USING AN ANSWER KEY

AN ANSWER KEY FOR PIECEWISE FUNCTIONS CAN BE PARTICULARLY BENEFICIAL FOR THE FOLLOWING REASONS:

- SELF-ASSESSMENT: STUDENTS CAN VERIFY THEIR UNDERSTANDING AND CORRECTNESS OF CALCULATIONS.
- STUDY AID: TEACHERS CAN USE THE ANSWER KEY TO CREATE QUIZZES AND HOMEWORK ASSIGNMENTS.
- PROBLEM-SOLVING PRACTICE: IT ALLOWS STUDENTS TO PRACTICE VARIOUS TYPES OF PIECEWISE FUNCTIONS AND THEIR EVALUATIONS.

## CONCLUSION

IN CONCLUSION, THE **33 PIECEWISE FUNCTIONS ANSWER KEY** SERVES AS AN INVALUABLE RESOURCE FOR BOTH STUDENTS AND EDUCATORS. UNDERSTANDING PIECEWISE FUNCTIONS IS CRUCIAL FOR MASTERING VARIOUS MATHEMATICAL CONCEPTS, AND HAVING AN ANSWER KEY CAN SIMPLIFY THE LEARNING PROCESS. BY GRASPING THE FUNDAMENTAL PRINCIPLES AND PRACTICING WITH A DIVERSE SET OF EXAMPLES, STUDENTS CAN ENHANCE THEIR SKILLS IN EVALUATING AND APPLYING PIECEWISE FUNCTIONS EFFECTIVELY.

## FREQUENTLY ASKED QUESTIONS

### WHAT IS A PIECEWISE FUNCTION?

A PIECEWISE FUNCTION IS A FUNCTION THAT IS DEFINED BY DIFFERENT EXPRESSIONS DEPENDING ON THE INPUT VALUE. EACH PIECE APPLIES TO A SPECIFIC INTERVAL OF THE FUNCTION'S DOMAIN.

## How do you evaluate a piecewise function?

To evaluate a piecewise function, determine which interval the input value falls into and then use the corresponding expression defined for that interval.

# WHAT IS AN EXAMPLE OF A PIECEWISE FUNCTION?

An example of a piecewise function is:  $f(x) = \{ x^2 \text{ FOR } x < 0; 2x + 3 \text{ FOR } x \geq 0 \}$ . This function has one expression for negative inputs and another for non-negative inputs.

## WHY ARE PIECEWISE FUNCTIONS USEFUL IN REAL-WORLD APPLICATIONS?

Piecewise functions are useful in modeling situations where a relationship changes at certain thresholds or intervals, such as tax brackets, shipping costs, and utility rates.

## WHAT DOES AN ANSWER KEY FOR PIECEWISE FUNCTIONS TYPICALLY INCLUDE?

An answer key for piecewise functions typically includes the evaluated values for specific inputs, graphs representing the function, and explanations for each piece's behavior.

# HOW CAN PIECEWISE FUNCTIONS BE GRAPHED?

Piecewise functions can be graphed by plotting each piece separately on the same coordinate system, making sure to indicate open or closed circles at the boundaries where the pieces meet.

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## 33 Piecewise Functions Answer Key

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1984年“世界高血压日”1993年世界卫生组织将血压的正常范围定为收缩压120—139mmHg，舒张压80—89mmHg；高血压的诊断标准定为收缩压≥140mmHg和（或）舒张压≥90mmHg。

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